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Implementation of the Catch-Up Classes

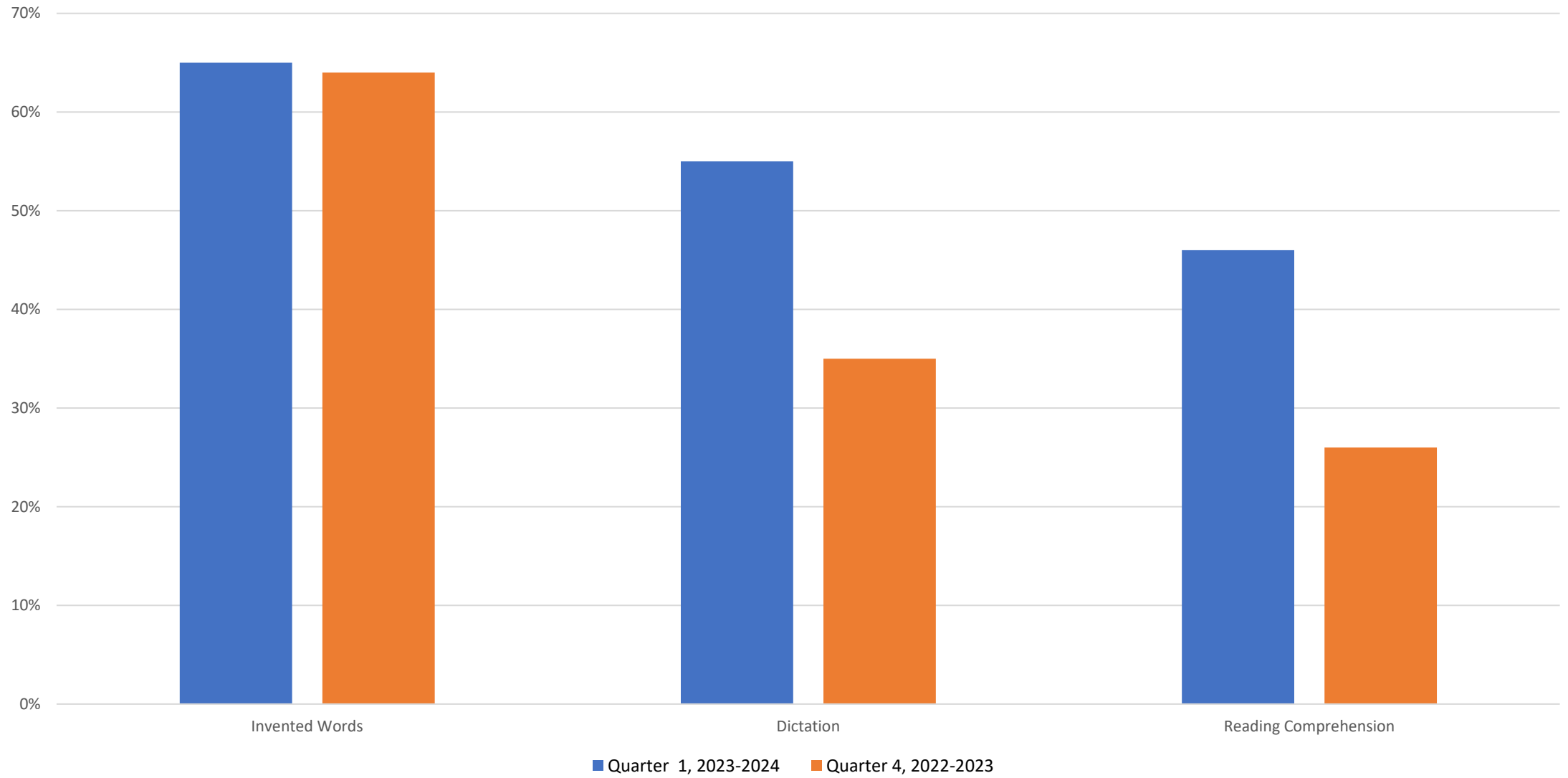
April 17, 2024

Madinat Hotel - Zanzibar

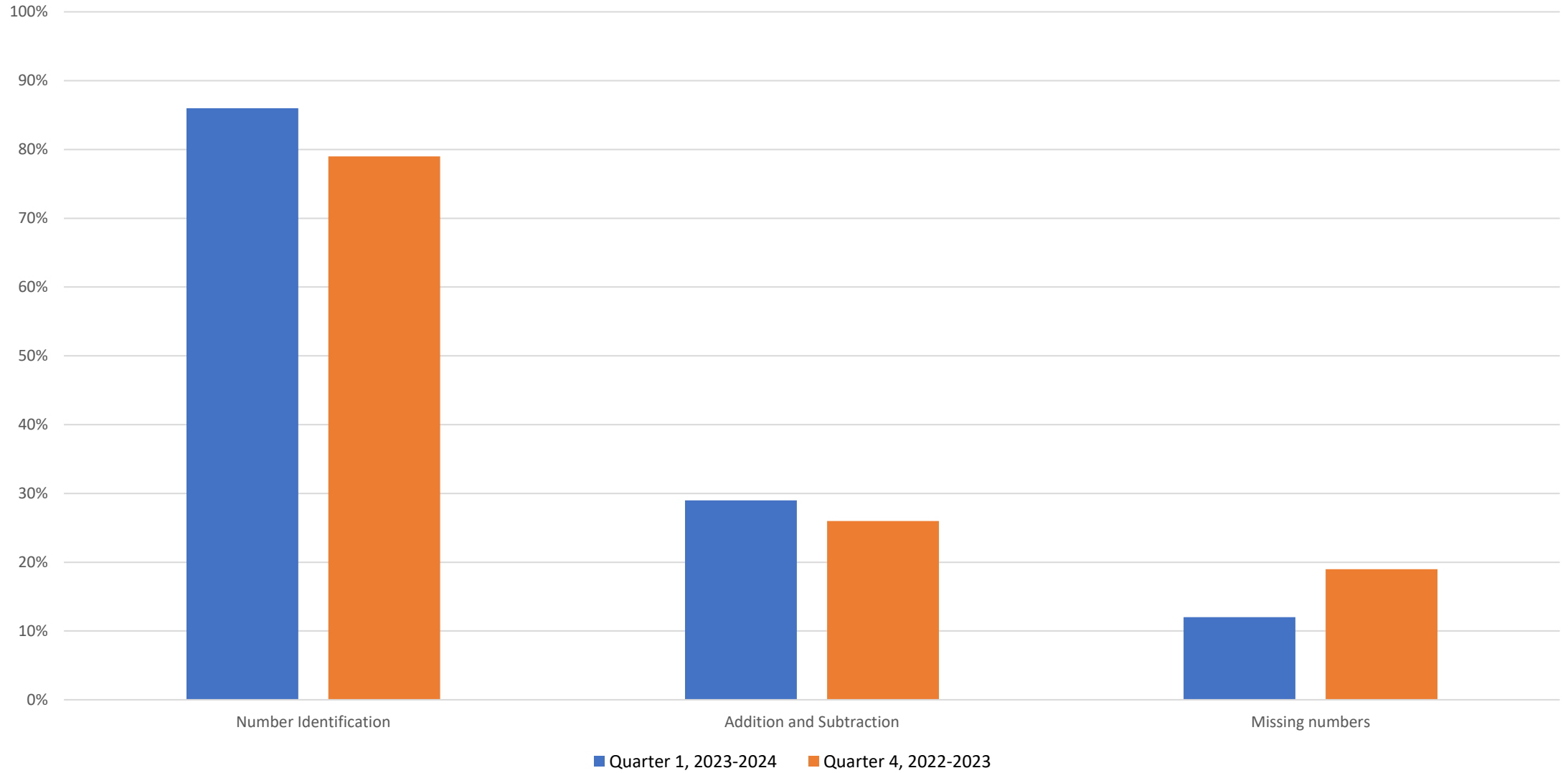
Group Administered Learning Assessment (GALA) Results 2022/2023 and 2023/2024

Reading and Arithmetic Indicator and Benchmarks				
Indicator/ Subtask	Benchmaks categories			Total Number of Pupils Assessed
	Low score	Average score	High Scoree	
Invented Words	0-49%	50-79%	80-100%	1,147
Dictation				
Reading Comprehension				
Number Identification				
Addition and Subtraction				
Missing numbers				

Pupils progress in six month Period: Reading



Pupils progress in six month Period: Mathematics



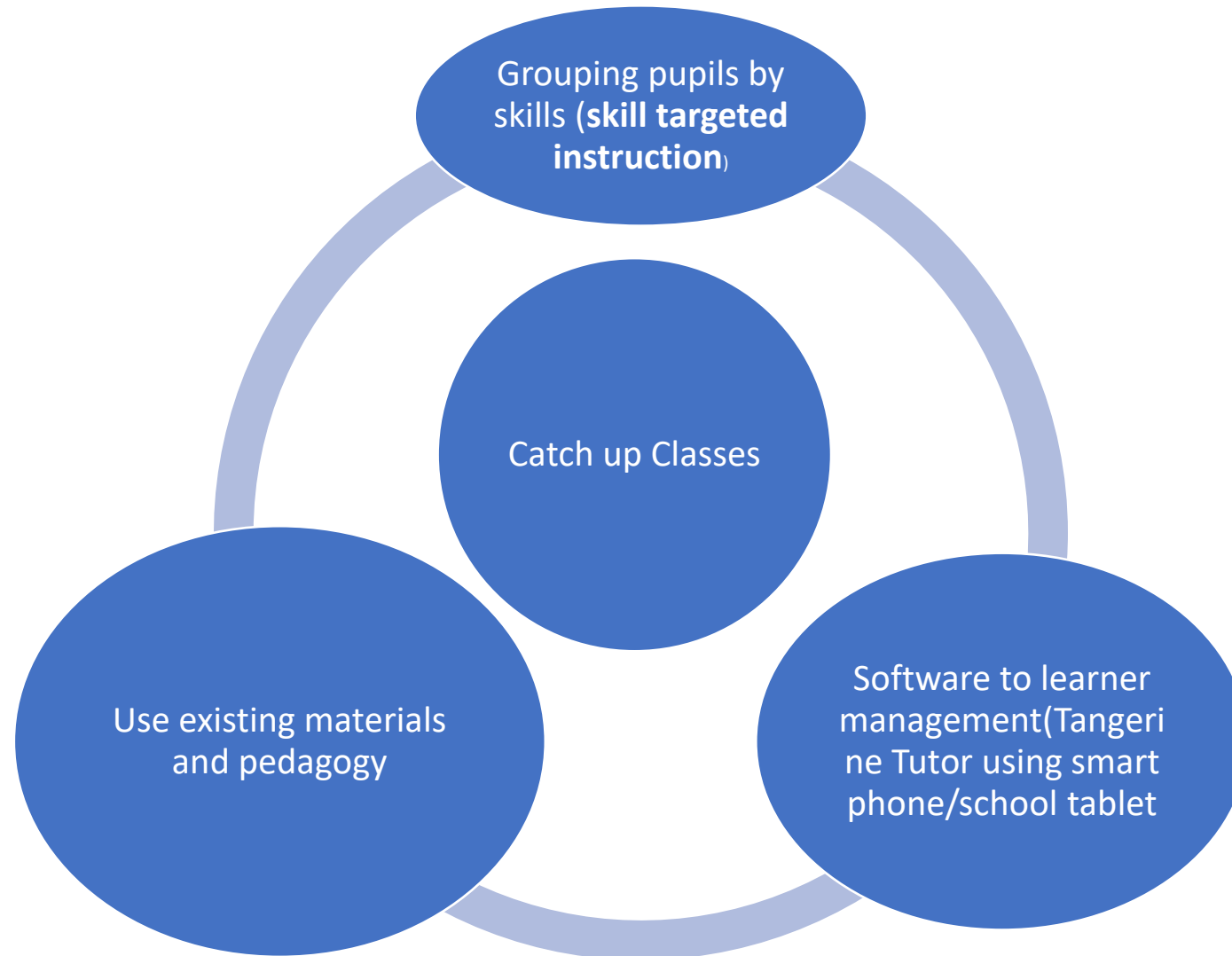
Long Term Solution

- Reduce teacher absenteeism
 - Excused/unexcused; extended leave (maternity/bereavement); late; present but not in classroom; in classroom not teaching
- Reduce pupil absenteeism
 - Collaborate with parents; health and social welfare services.
- Reduce class size
- Distribute a Minimum package of Teaching and Learning materials
- Better teaching

Short term solution: Catch Up classes

- With support from USAID Jifunze Uelewe and UNICEF, MOEVT plan to implement Catch up classes in all schools to address the issue of foundational skills (Reading, writing and Arithmetic)
- All learners in standards 1-6 can perform foundational skills (Reading, writing and Arithmetic) at the level of that standard.
- Plan to provide on-going support through the catch-up classes commencing in July 2024

What will be the focus of the Catch-up Classes?



Catch Up Class Implementation Steps

Identification of Pupils

- Conduct Group Administered Learning Assessment (GALA) to standard two Pupils in February and August (National) and identify pupils below the “pass” mark.
- Use learner-specific assessment (Tangerine Teach Software) to group children based on needed skills.
- The selected teachers from another school (Priority Mathematics and Kiswahili) will administer classroom assessments.

Orientation of Teachers

- Employed Standard 1 to 6 Teachers teaching Kiswahili and Mathematics
- The content will give teachers full autonomy for deciding instruction but focusing grouping pupils by skills (**skill-targeted instruction**)
- The training content will encourage using available materials such as decodable, levelled readers and non-fiction books

Classroom Activities implementation

- Timing: Schools must set a minimum of 2 hours per week
- Catch-up Class Implementers (Head Teachers and Standard 1 to 6 Teachers)

Catch Up Classess Implementation Steps

Graduation Criteria

- There are no time limits, and pupils will be supported until they reach the right level.

Follow up and Support

- School Catch-Up class Implementation plans should specify results within a given time frame, and teachers should be prepared to meet these objectives.



Thank you!
End of Presentation

