



THE IMPLEMENTATION OF COMPETENCE BASED CURRICULUM (CBC) TOWARDS EDUCATION TRANSFORMATION IN ZANZIBAR





OVERVIEW



- ❖ Introduction
- ❖ Changing of curriculum from the content based to Competence Based Curriculum (CBC)
- ❖ Rolling out of CBC
- ❖ Intervention



INTRODUCTION



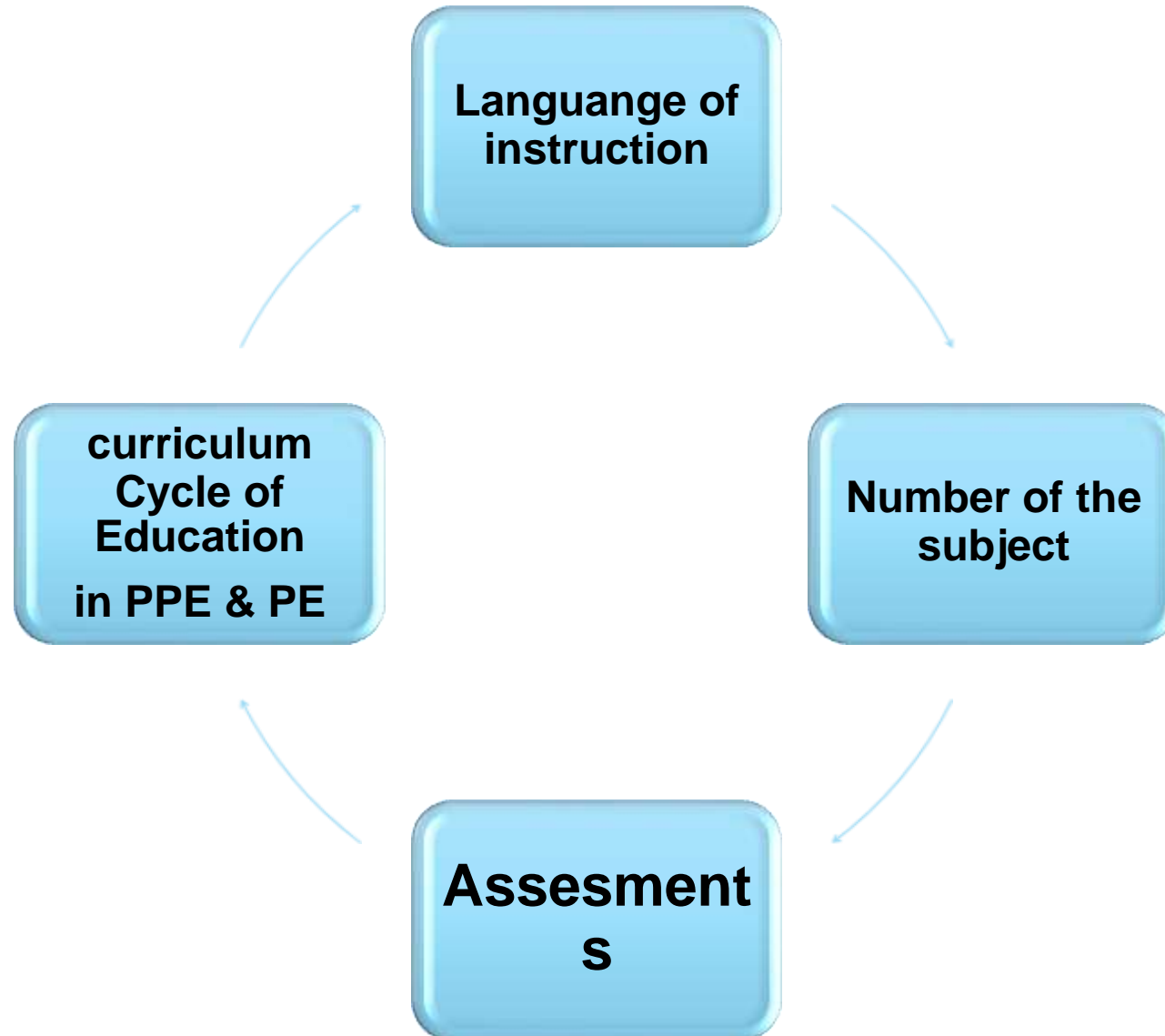
Ministry of Education and Vocational Training started to implement Competence Based Curriculum (CBC) in pre- primary and primary education last year 2023.

This is the result of reviewing; pre- primary curriculum (2012) and primary education curriculum (2009).

The CBC is embedded with supplementary curriculum for pupils with special educational needs.

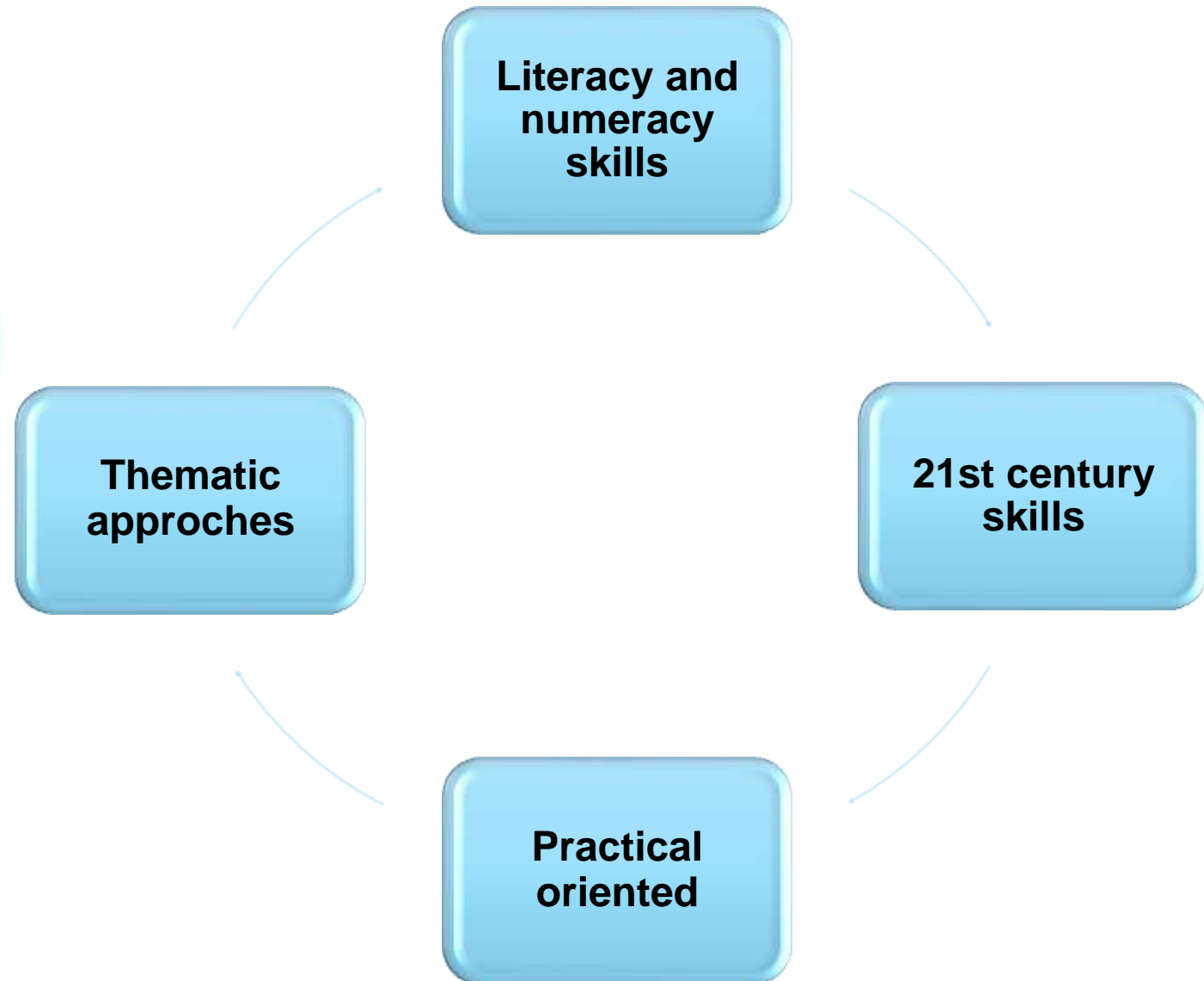


Changing of curriculum from the content based to Competence Based Curriculum (CBC)





Changing of curriculum from the content based to Competence Based Curriculum (CBC)





Curriculum Cycle of Education in PPE & PE

- a. Pre Primary Education (PPE). This consist of Pre-Primary 1 (PPE1) and Pre-Primary 2 (PPE 2).
- b. Lower Primary (Standard I to III).
- c. Upper Primary (Standard IV to VII)



Children engaged in learning activities



2. Language of Instruction:

Kiswahili from PP1 to Standard III. English will be used from Standard IV to VII in Mathematics and Science and Technology.

3. Number of subjects:

6 Learning Activities - PPE, 6 subjects- lower primary and 8 subjects - upper primary.



Pre primary (PPE 1 and2)

- 1- Vitendo vya Kiswahili
- 2- English Language Activities
- 3- Vitendo vya Hisabati
- 4- Vitendo vya Mazingira
- 5- Vitendo vya Sanaa za Ubunifu na Michezo
- 6- Vitendo vya Dini



Lower Primary (I-III)

- 1- Kiswahili
- 2- English
- 3- Hisabati
- 4- Mazingira
- 5- Sanaa za Ubunifu na Michezo
- 6- Dini ya Kiislamu



Upper primary (IV-VII)

- 1- Kiswahili
- 2- English
- 3- Mathematics
- 4- Sayansi Jamii
- 5- Science and Technology
- 6- Sanaa za Ubunifu na Michezo
- 7- Dini ya Kiislamu
- 8- Kiarabu



4. Assessment:

Assesment focus on formative rather than summative

- a. School Readiness Assessment at Pre- Primary 2. (Cognitive, Physical, Socio-emotional, Literacy and Numeracy). **Will be conducted this year 2024, Transition guideline is in place.**
- b. Early Grade Assessment Numeracy and Literacy skills at Standard II. **(Started this year 2024, now we are in the preparation stage) MoEVT, USAID, UNICEF.**



count....



- c. Assessment at Standard III. (Literacy, Numeracy, Moral and Ethics and Creativity). Will be conducted **2025**
- d. English Proficiency Language Test at Standard IV. (2026)
- e. National Examinations at Standard VII.



ROLLING OUT OF CBC



- ❖ Roll out model
- ❖ Training for implementers of CBC
- ❖ Development and Distribution of Materials



Rolling out Model

Year	Level		
	Pre primary	Lower Primary	Upper primary
2023	PPE 1	Standard I	Standard IV
2024	PPE 2	Standard II	Standard V
2025	-	Standard III	Standard VI

This curriculum rolling out model is introduced for the first time in Zanzibar through out the East African countries whereas some of them are learning from Zanzibar. This year Tanzania mainland started rolling out following the same model of Zanzibar.



Training for Implementers of CBC



These include;

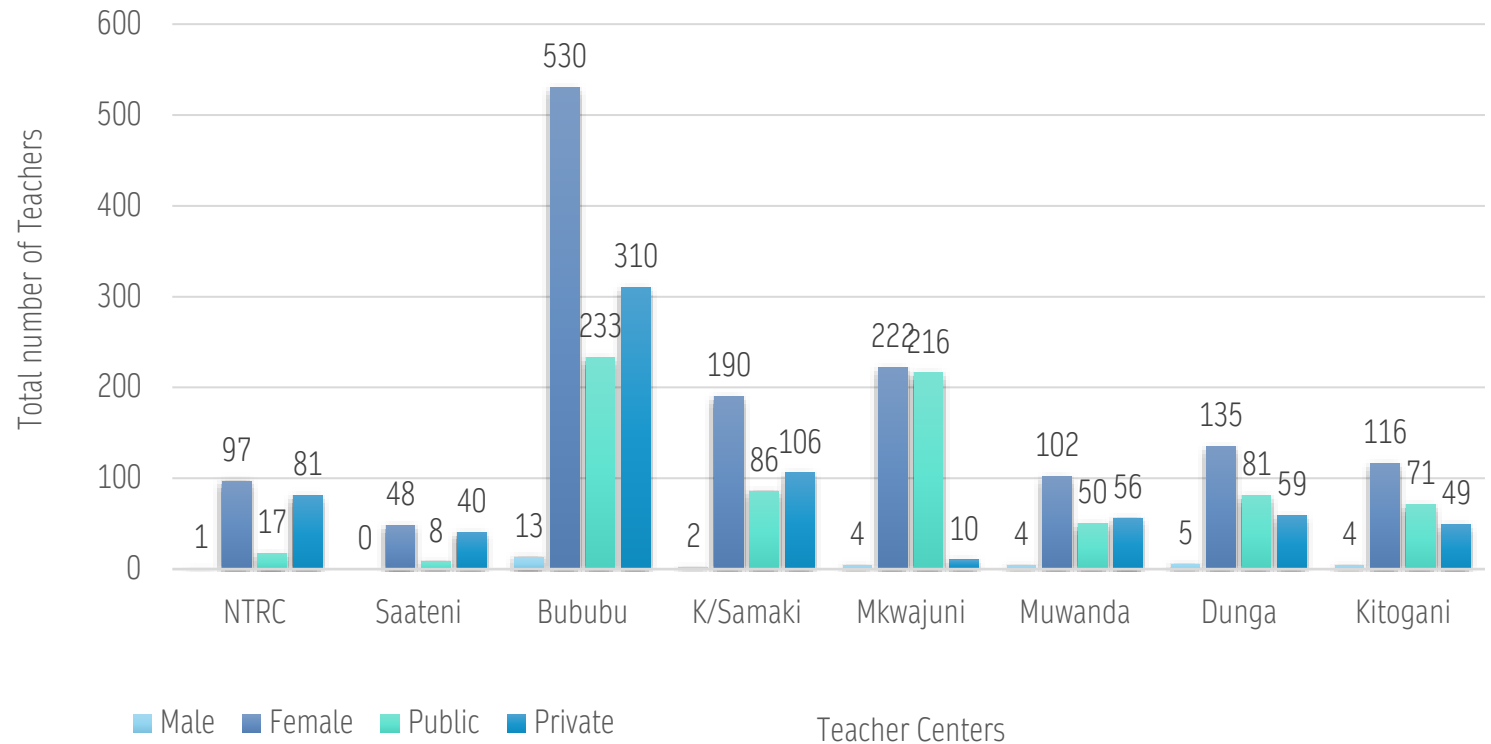
- ✓ TOT was organized at national level and involved 72 trainers; (First phase 72), Second phase 75)
- ✓ Pre-Primary I, Standard I and IV teachers (**6,557**)
- ✓ Pre-Primary II teachers, Standard II and V teachers (**6,457**)
- ✓ Training of the ministry officers, subject advisors, head teachers and teacher centre (TC) coordinators and awareness raising for local government officers.



Training of Pre-Primary teachers Unguja



Number of Trained Pre-primary Teachers

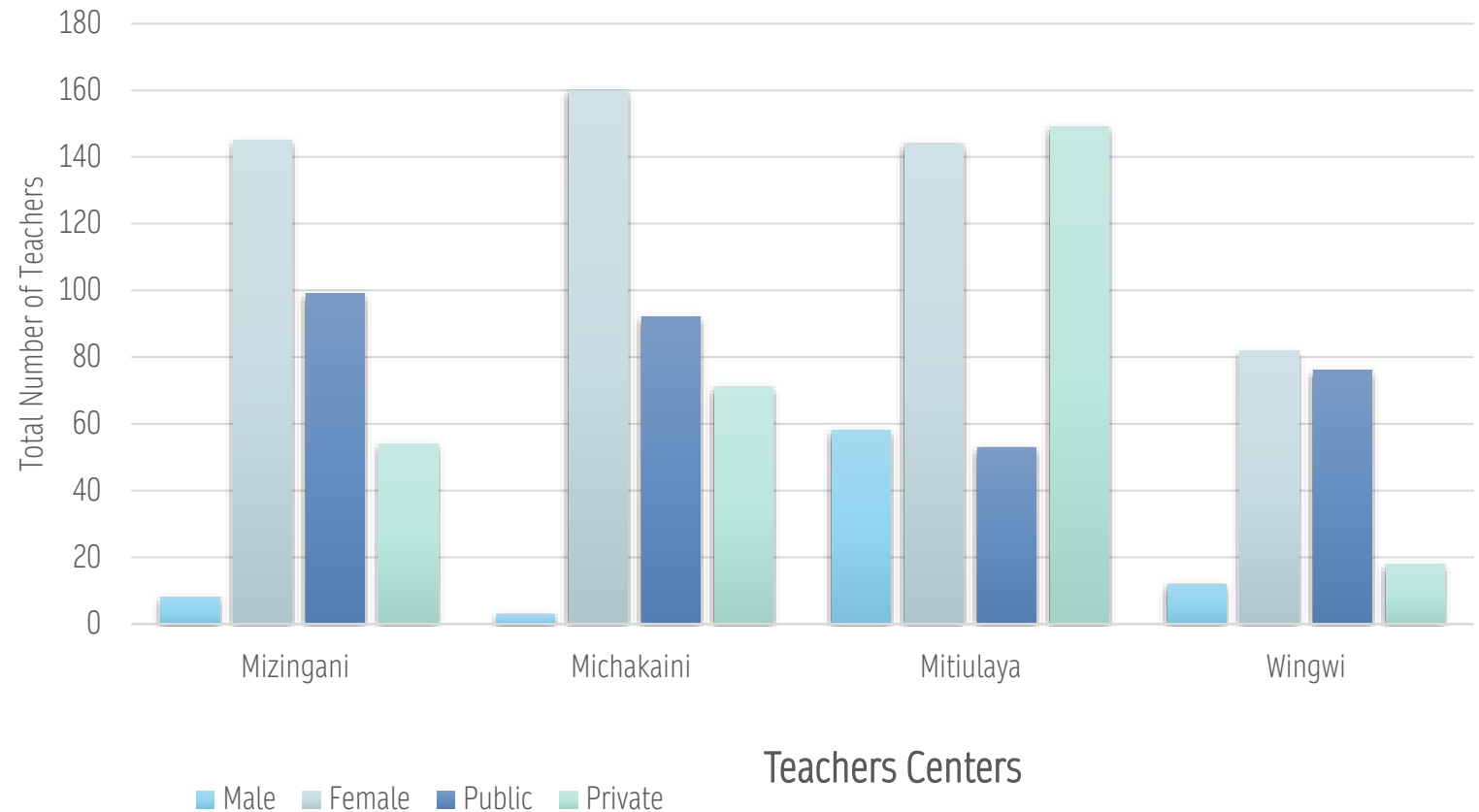




Training of Pre-Primary Pemba



Number of Trained Pre-primary Teachers





Training of teachers, Standard I.



S/N	Teacher Centre	Total Number of Teachers					Total number of Trainers	Total number of classes
		Male	Female	Public	Private	Total		
IN UNGUJA								
1	NTRC	13	160	0	173	173	04	02
2	Saateni	10	78	0	86	86	02	01
3	Bububu	37	410	191	256	447	10	05
4	K/Samaki	21	401	204	218	422	08	04
5	Mkwajuni	44	267	282	29	311	08	04
6	Muwanda	3	140	110	33	143	04	02
7	Dunga	30	192	176	46	222	06	03
8	Kitogani	15	99	81	33	114	04	02
TOTAL IN UNGUJA		173	1,745	1,044	874	1,918	46	23
IN PEMBA								
1	Mizingani	24	153	161	16	177	06	03
2	Michakaini	19	185	165	39	204	06	03
3	Mitiulaya	33	159	104	88	192	06	03
4	Wingwi	27	123	141	9	150	06	03
TOTAL IN PEMBA		103	620	571	152	723	24	12
TOTAL		276	2,365	1,615	1,026	2,641	70	35



Training of teachers Standard IV teachers



S/N	Teacher Center	Total number of Teachers					Total number of Trainers	Total number of classes
		Male	Female	Public	Private	Total		
IN UNGUJA								
1	NTRC	41	105	0	146	146	04	02
2	Bububu	53	278	219	112	331	10	05
3	K/Samaki	53	228	172	109	281	08	04
4	Mkwajuni	84	151	218	17	235	08	04
5	Muwanda	15	73	74	14	88	04	02
6	Dunga	37	98	107	28	135	06	03
7	Kitogani	31	76	96	11	107	04	02
TOTAL IN UNGUJA		314	1009	886	437	1323	44	22
IN PEMBA								
1	Mizingani	40	116	144	12	156	06	03
2	Michakaini	44	135	140	39	179	06	03
3	Mitiulaya	46	106	128	24	152	06	03
4	Wingwi	57	64	111	10	121	06	03
TOTAL IN PEMBA		197	421	523	85	608	24	12
TOTAL		501	1430	1409	522	1931	68	34



Training of Pre-Primary II teachers, Standard II and V teachers



TRAINING OF TEACHERS ON THE IMPLIMENTATION OF THE CURRICULUM 2024

LEVEL	UNGUJA	PEMBA	TOTAL
PRE-PRIMARY 2	1553	625	2178
STARNDARD 2	1346	627	1973
STARNDARD 5	1705	601	*2306
Total			6457



Awareness of new Curriculum

Unguja and Pemba

Radio Mtegani, Kati FM, Tumbatu FM, Habari FM, Radio Nour, Coconut FM, ZBC TV, ZBC Radio, KMEC, Micheweni FM, Mkoani FM, Radio Istiqama.

Training of the Ministry Officers, Subject Advisors - 66, Head Teachers – 634 and TC Coordinators 12 and awareness raising for Local Government officers 354.





Development and distribution of Materials (Textbook, Teachers' guide and other materials)



Textbooks & Teachers' guide developed

28 textbooks (PPE1 6, PE1 6, PE4 8 & PE7 8), 28 teachers' guide (PPEI 6, PEII 6, PEIV 8 & PEVIII 8), Achievement Standards to all Subjects,





Distribution of Materials





- ❖ Teaching & Learning Materials Allocation Protocol (TLMAP) is used to distribute textbooks and teachers' guide.
- ❖ The number of schools/centers/institutions where textbooks and teachers' guide received:
 - Schools 662
 - Hubs 22
 - Libraries
 - Tcs 12



Interventions

- MoEVT through ZIE in collaboration with TIE continue to prepare Textbooks and Teachers' guides for pre primary II, standard II, III, V and VI GPE support are in place.
- Strengthening of Literacy and Numeracy Framework (GPE)
- Strengthening of Formative Assessment (GPE, USAID, UNICEF, WB)
- Education Research in Curriculum Emergence Issues (WB)
- Digitalize Content (WB)



SECONDARY EDUCATION

Distribution Curriculum materials:

- ✓ Syllabus of all Subjects
- ✓ Textbooks and Teachers 'guide



Thank you