The Revolutionary Government of Zanzibar
Ministry of Education and Vocational Training (MoEVT)

ZANZIBAR EDUCATION TRANSFORMATION PLAN (ZESTP)

2023/24-2029/30

OBJECTIVE OF THE ZESTP

The main objective of ZESTP is to fast track improvements in access, participation, quality and relevance of education and skills.

This will be achieved through improvements in:

- Teaching and learning environment;

- Curriculum development and delivery;

- Teachers workforce planning and management;

- Innovation and digital Learning;

- Financing and private sector engagement; and

- Education administration and governance including up to date policy, legal, and regulatory frameworks.

Plan Development Methodology/ Process

ZESTP development started with the undertaking of the Education Situation Analysis (2022) to provide for the main source of evidence.

Additionally, the Ministry of Education and Vocational Training (MoEVT) formulated a Task Force to propose transformational aspects for the sector which came up with key Ministerial recommendations on Zanzibar education transformation.

A team of consultants was engaged to facilitate the prioritization process for ZESTP as well as support discussions with key stakeholders and ultimately the drafting of the document.

ZESTP Reform Areas

The ZESTP 2023-30 focusses on the Reform Areas that were identified in the Ministerial Taskforce for Education Reform (MTER) report summarized as follows:

- RA 1.1: Teaching and Learning Environment;
- RA 1.2: Curriculum Development and Delivery;
- RA 1.3: Teachers Workforce Planning and Management;
- RA 1.4: Innovation and Digital Learning;
- RA 1.5: Sustainable and aligned financing; and
- RA 1.6: Educational Administration and Governance.

ZESTP Programmes

Identified interventions for each Reform Area have been shown per programme as follows:

- Pre-Primary and Primary Education (PPE & PE);

- Secondary Education (SE);

- Vocational Education and Training (VET); and Alternative Learning and Adult Education (ALAE);

- Technical and Higher Education (T&HE);

- Quality Assurance and Cross Cutting Issues (QA & CCIs);

- Management and Administration (Mgmt. & Admin).

This was considered essential in that the MoEVT uses programme-based budgeting in preparation of Medium Term Expenditure Framework (MTEF).

Reform Area 1.Teaching and Learning Environment

SN	REFORM AREA, PROGRAMME, ACTIVITY	ZESTP TARGET
P 1	**Pre-Primary and Primary Education**	
Act. 1	Construct schools and rehabilitate dilapidated pre-primary and primary classrooms	3,143 PPE classrooms constructed; 3617 new PE classrooms constructed; 490 schools renovated
Ac. 2	Implement School feeding program for all Pre-Primary schools; remote Primary schools; and Inclusive Schools	100 PE schools provided with meals
Ac. 3	Construct SWASH facilities in pre-and primary schools	1,163 toilets constructed
P 2	**Secondary Education**	
Act. 1	Expand and rehabilitate secondary school infrastructure	22 secondary schools upgraded with hostel facilities; 176 schools upgraded with staff house; 2,820 new classrooms constructed; 2 new technical schools constructed; 280 dilapidated schools renovated
Act. 2	Introduce VET curriculum at secondary school level	22 secondary schools' infrastructure upgraded to pilot VET; 22 schools pilot and rollout with VET; 510 teachers trained on VET in the 27 schools
Act. 3	Equip laboratories to increase efficiency and promote increased utilization	4 centers for storing expired chemicals constructed

Reform Area 1: Cont….

SN	REFORM AREA, PROGRAMME, ACTIVITY	ZESTP TARGET
P 3	Vocational Education and Training & Alternative Learning and Adult Education	
Act. 1	Construct, expand and equip VTCs	11 VTCs constructed; 100% VTC workshops equipped with modern equipment and machinery
P 4	Quality and Quality Assurance	
Act. 1	Construct sports academy and cultural infrastructure	2 sports academies established
Act. 2	Undertake assessment to identify different learning needs prior to enrolment	Pre-Enrolment Assessment (PEA) system developed and fully functional
Act. 3	Adapt physical and Instructional environment to ensure it caters for all children equitably	All required assistive devices provided as per established package; 90 student teachers enrolled in long-term SNE disciplines; 4,400 teachers attending training on SNE
Act. 4	Renovate central libraries and equip district Libraries in Unguja and Pemba	2 Central libraries renovated (Unguja &Pemba; All district libraries equipped and received required materials

Reform Area 1: Cont….

SN	REFORM AREA, PROGRAMME, ACTIVITY	ZESTP TARGET
P 5	Technical and Higher Education	
Act. 2	Expanded SUZA physical facilities	4 new buildings constructed
Act. 3	Establish an institute of maritime studies under SUZA	Institute of Maritime Studies fully established
Act. 4	Establish a Health Center at SUZA	Tunguu Health Center fully rehabilitated and functional
Act. 6	Improve infrastructure for learning and teaching at KIST	General Expansion: All in one building including offices, lecture rooms, workshops, Hostels, etc.
Act. 7	Student welfare improved through sports at KIST	4 pitches for soccer, basketball, netball, volleyball constructed

RA 1.2: Curriculum Development and Delivery

	P1	Pre-Primary and Primary Education	
	Act. 1	Develop, print and distribute teaching and learning materials for PPE II and PE II, III, V, VI	All schools received TLM as per revised PPE curricular
	Act. 2	Orient teachers and Tutors on CBC (PPE II, PE II, III, V, VI)	All PPE and PE teachers oriented on CBC
	Act. 3	Review and implement teacher education curricula in line with pre-and primary Competence Based Curriculum (CBC)	Teacher education curricular reviewed & approved; All TLM developed and distributed; All Tutors oriented on revised TE curricular
	P2	Secondary Education	
	Act. 1	Introduce new subjects/disciplines as per revised secondary education curriculum	1,250 teachers oriented to teach business, ICT, Tanzania history and ethics subject
	Act. 2	Printing and equitably distributing secondary education Teaching and Learning Materials (TLM)	All schools received TLM as per annual plan

RA 1.2: Cont . . . .

P3	Vocational Education and Training & Alternative Learning and Adult Education	
Act. 1	Conduct tracer and labour market studies to determine new courses	4 tracer and labour market studies to determine new courses conducted
Act. 2	Establish VET programmes relevant to young girls	new programmes introduced
Act. 3	Adopt VET DALAE programmes/courses under VTA	All ALAE courses with VET nature adopted by VTA
Act. 4	Upgrade new instructors and other staff in technical and pedagogical skills	600 instructors & staff trained
Act. 5	Develop and rollout ANFE programmes	ANFE revised, and programmes developed and rolled out

RA 1.2: Cont . . . .

P4	**Quality and Quality Assurance**	
Act. 1	Develop and implement teachers' Continuous Professional Development Programme (CPD)	CPD Guidelines completed and approved;All teachers participated in at least 1 CPD training as per the CPD guidelines
Act. 2	Expand ZEC infrastructure by establishing 1 printing press	1 printing press constructed & equipped
Act. 3	Establish and implement systems for National Assessments (NAS), standard 2, standard 4 and Form 2	Assessment system for undertaking EGRA/EGMA at end of standard ll developed; First and second EGRA/EGMA at the end of standard ll conducted
P5	**Technical & Higher Education**	
Act. 1	Strengthen quality of academic services at SUZA	2 innovation hubs established; All SUZA curriculum equipped with blended learning elements; Zanzibar technology and business incubation facility completed
Act. 2	Design and launch new programmes at KIST	11 Short courses designed and launched; 11 Long courses (Masters' Degree; First Degree; Diploma, VET) programmes designed and launched.
Act. 3	Improving curricular to meet current labour market needs	14 curricular reviewed

RA 1.3: Teacher Workforce planning and Mgnt

P 4	Quality and Quality Assurance	
Act. 1	Upgrade the infrastructure of Teacher Centres (TCs)	12 TCs infrastructure upgraded
Act. 2	Upgrade existing and construct Teacher Training Colleges (TTCs)	2 TTCs infrastructure upgraded; 1 new TTC constructed
Act. 3	Establish one year internship programme for student teachers	Institutionalisation framework for student teacher internship programme developed; All teacher colleges restructure their programmes and adopt proposed internship approach; Programmes for certifying student teachers after completion of one year internship established
P 5	Administration and Management	
Act. 1	Establish Teachers Services Commission (TSC) to oversee teacher development and professional matters	TSC established & operational

RA 1.4: Innovation and Digital Learning

P 1	**Pre-Primary and Primary Education**	
Act. 1	Develop/acquire e-content for pre-primary and primary schools	e-content for PPE and PE schools developed and uploaded on VLE and in use at all schools
Act. 2	Train Pre-Primary and Primary School Teachers on VLE utilization	All Pre-primary and primary school teachers trained on VLE utilization
P 2	**Secondary Education**	
Act. 1	Develop/acquire e-content for secondary schools	VLE platform upgraded to accommodate additional features for secondary content; e-content for secondary schools developed and uploaded on VLE
Act. 2	Train secondary school teachers on VLE utilization	All secondary school teachers trained on VLE
P 3	**Vocational Education and Training & Alternative Learning and Adult Education**	
Act. 1	ICT infrastructure and equipment for e-learning and digitals skills in 11 VTCs (SEBEP)	All VTCs equipped with ICT infrastructure and equipment for e-learning and digitals skills

RA 1.4: Cont. . . .

P 4	Quality and Quality Assurance	
Act. 1	Connect pre-primary, primary, secondary schools, hubs and TCs with intranet and equip with virtual learning T&L resources	All pre-primary, primary, secondary schools, hubs and TCs connected through intranet
Act. 2	Provide PPE, PE, and secondary education e-content to hubs and TCs	All hubs and TCs have access to PPE, PE, and secondary education e-content; All hub Coordinators, TCs coordinators, TC subject advisors trained on VLE (digital and blended learning)
Act. 3	Expand Kwarara Media Centre (Unguja) and Construct and equip new media centre in Pemba	Expansion of Kwarara Centre completed and fully functional; Nnew media centre in Pemba constructed and fully functional
Act. 4	Establish e-library services at the basic and secondary education levels	E-library service developed and all libraries equipped with e-library system
Act 5	Develop library management system	Library management system in place
Act. 6	Develop a comprehensive online Inspection system including a website, tracking system school mapping.	Online inspection system completed and in use by all school inspectors

RA 1.4: Cont. . . .

P 5	Technical and Higher Education	
Act. 1	Digitalize all SUZA services in delivering administrative and academic functions of the University	Data centre established and fully functional
Act. 2	Provide SUZA with ICT infrastructure for e-learning and integration of digital skills	Maritime Institute fully equipped with e-learning facilities
Act. 3	Improve KIST ICT and telecommunication infrastructure and services	Local Area Network (LAN) and bandwidth fully installed at KIST

RA 1.5: Financing and Private Sector Engagement

P 1	**PPE and PE**	
Act. 1	Develop a system for effective operationalization of PPE and PE Schools Operating Budgets (SOBs)	System for effective operationalization of PPE and PE SOB developed and in use
P 5	**Technical and Higher Education**	
Act. 1	Integrate loan system with other public and private sectors to track the loan beneficiaries for improving repayment	HE loan system integrated with other public and private sectors to track the loan beneficiaries for improving repayment
Act. 2	Strengthen SUZA sustainable outreach linkages and partnerships, including with public and private sectors	SUZA TV and Radio equipment procured; Endowment and trust fund established; Convention and shopping centres constructed
P 6	**Administration and Management**	
Act 3	Establish the Zanzibar Education Development Fund (ZEDF)	ZEDF established and operational
Act 4	Develop a system to track and report education sector budget and expenditure	System to track and report education sector budget and expenditure developed and in use
Act 5	Develop online internal audit system	Online internal audit system developed and in use

RA 1.6: Educational Administration and Governance

P 4	Quality and Quality Assurance	
Act. 1	Develop portal to strengthen coordination of IELS interventions	IELS services/interventions portal developed
P5	Technical and Higher Education	
Act. 3	Review ZHELB Online Loans Application System (ZOLAS) system by including biometric and other components	ZHELB Online Loans Application System (ZOLAS) system reviewed and in use
Act 4	Strengthen the quality assurance practices.	Quality assurance system strengthened
Act 5	Improve health services at KIST	Emergency health care established and in operation
P 6	Administration and Governance	
Act. 1	Review the functional roles of MoEVT and its agencies	Functional roles of MoEVT and its agencies reviewed and plan for capacity development in place; All planned capacity development activities undertaken
Act. 2	Expand infrastructure for the administration of the education sector	MoEVT building expanded to accommodate all DUIAs; All district/regional education offices constructed, fully equipped and in use
Act. 3	Develop and Implement Public Private Partnership (PPP) strategy for development of education	PPP strategy and plan developed; All PPP planned activities fully implemented

RA 1.6: Cont…

P 6	Cont…	
Act. 4	Develop a national master M&E framework and online system for the education sector	Education M&E framework in use; Risk management framework developed in use; Contracts register system in use; assets management system in use
Act. 5	Undertake research on key education issues to improve evidence-based decision-making	An education research plan developed; All planned research studies conducted
Act. 6	Develop the infrastructure development strategy and plan	Infrastructure development strategy developed; All planned activities fully implemented
Act. 7	Integrate the Education Management Information System (EMIS) with all relevant education data systems	All education MIS integrated with EMIS
Act. 8	Develop and implement a communication/advocacy programme for educational issues	Education communication/advocacy programme developed and all planned activities fully implemented; Communication strategy and plan on curricular reform developed and all planned activities implemented

PROJECTED COSTS

	Program	Projected Budget (in bln TSH at constant 2024 prices)						
		2024	2025	2026	2027	2028	2029	2030
Program 1	Pre-primary and primary Education	126	123	126	129	131	137	138
Program 2	Secondary Education	120	132	125	133	143	151	165
Program 3	Alternative Education and Vocational Training	28	48	62	17	23	15	16
Program 4	Tertiary Education	22	71	74	71	58	33	24
Program 5	Quality and quality assurance	63	65	68	71	73	76	79
Program 6	Education Management and Administration	22	25	22	23	24	25	26
	Total	381	463	476	443	452	438	448

ZESTP Map

National Vision

Attaining Upper Middle Income Status by the year 2050 through sustainable and inclusive human development (Zanzibar Vision 2050)

Education Vision

Innovative and enlightened citizens capable of contributing to a unified, prosperous and sustainable nation

Outcome

Improved Access, participation, quality, and efficiency of education systems

Reform Areas

RA 1.1: Teaching and Learning Environment

RA 1.2: Curriculum Development and Delivery

RA 1.3: Teachers Workforce Planning and Management

RA 1.4: Innovation and Digital Learning

RA 1.5: Sustainable and aligned financing

RA 1: Educational Administration and Governance

Programmes

P1: Pre-Primary and Primary Education

P2: Secondary Education

P3: Vocational Education and Training; and Alternative Learning and Adult Education

P4: Quality Assurance and Cross Cutting Issues

P5: Technical and Higher Education

P6: Management and Administration

Note:

A log frame/ Results Framework is attached showing activities by Reform Area and by programme

Cross Cutting: Research, Social Inclusion, Gender and climate change