



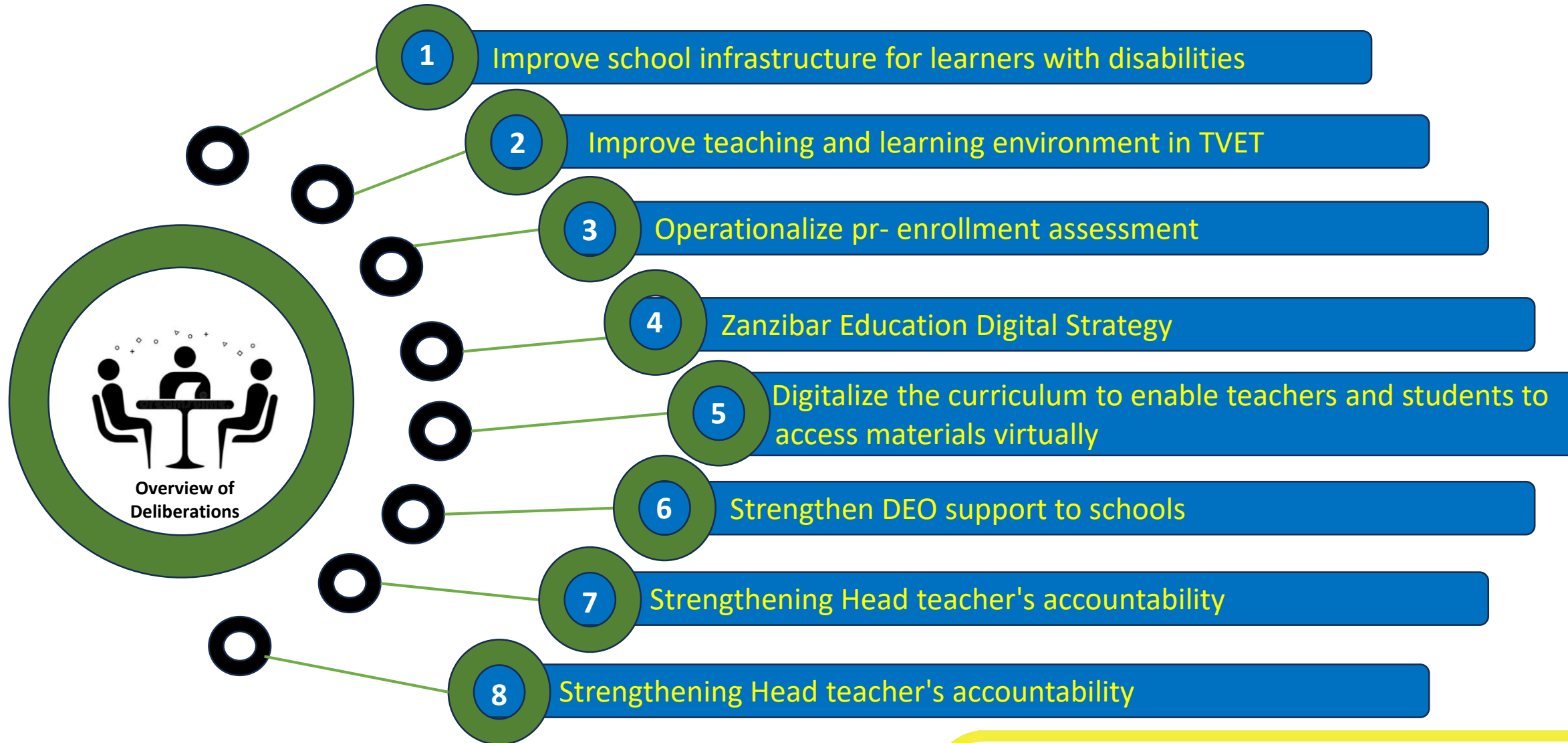
The Revolutionary Government of Zanzibar

The 9th Annual Joint Education Sector Review (AJESR) 2026

Deliberation Implementation Status

The 8th Annual Joint Education Sector Review (AJESR) 2025

Overview of Deliberations



NO.	PROPOSED ACTION	STATUS
1	Purchasing equipment and Assistive Devices for learners with disabilities	On going process
2	Construct 3 inclusive schools for student with disabilities (one school per region)	In progress
3	Procure and distribute equipment to support teaching and learning TVET and technical school	In progress
4	Construct 20 workshops to support implementation of CBC in technical schools	In progress
5	Expansion of IIT Madras	In progress
6	Establish equipped and staffed testing/assessment centres in each district	Completed
7	Train assessment teams and teachers on how to test/assess and identify their needs prior enrolment and within education period	Completed
8	Pilot pre-enrolment assessment (PEA) in 10 schools and identify number of students assessed	Completed
9	Develop Digital Education Strategy in Zanzibar	In progress
10	Develop and operationalize the virtual learning	In progress
11	Conduct Field visit (February first week) and AJESR Meeting	Field visit completed; meeting scheduled
12	Procure of motorbike for all DEOs	Completed
13	Conduct follows up to assess the use ICT equipment at school level and application of teacher training	On going process
14	Develop Head teachers' key performance indicators	In progress
15	Develop guideline identifying the roles and selection criteria for education support officers (REOs, DEOs, Subject Advisors and Head Teachers)	In progress

Deliberation 1: Improve school infrastructure for learners with disabilities

Proposed Actions	Implementation	Status
Purchasing equipment and Assistive Devices for learners with disabilities	The Government has supported Mikunguni and Kengeja Technical Schools in procuring teaching and learning materials for technical subjects. In addition, 14 schools offering vocational streams have been equipped with materials to support training in carpentry, mechanics, aluminium works, solar energy, electrical installation, and horticulture. Furthermore, the Government is at the final stage of signing a contract for the procurement of equipment for vocational subjects, with more than 700 items across 16 occupations expected to be supplied	On going process
Construct 3 inclusive schools for student with disabilities (one school per region)	The Government has allocated funds for the construction of inclusive schools, and the procurement process is already underway. Construction sites have been identified in Langoni and Kigunda in Unguja, as well as Ambasha in Pemba, where the schools will be established.	In progress

Deliberation 2: Improve teaching and learning environment in TVET

Proposed Actions	Implementation	Status
Procure and distribute equipment to support teaching and learning TVET and technical school	Assistive Devices for learners with disabilities have been procured include 20 A4 frame, 10 Braille machine, 10 Orbit reader, 20 squeezed ball, 15 voice recorder, 40 white cane, 20 bell ball, 36 hearing aids, 45 wheelchairs, 40 electrical bikes and 400 sheets of different charts	On going process
Construct 20 workshops to support implementation of CBC in technical schools	The Government has allocated funds for the construction of workshops, and the procurement process is currently underway. In the interim, workshops for soft skills occupations such as tailoring and computer maintenance have been established in selected schools. To date, more than 14 schools are offering vocational streams using temporary workshop facilities.	In progress

Deliberation 2: Improve teaching and learning environment in TVET

Proposed Actions	Implementation	Status
Expansion of IIT Madras	Phase I of the IITM expansion project has reached 95% completion, including the construction of student hostels, a sports field, and perimeter fencing. The Government has allocated funds to proceed with Phase II, which will include, among other components, the construction of classrooms. The procurement process for this phase is currently underway.	In process

Deliberation 3: Operationalize pre- enrollment assessment

Proposed Actions	Implementation	Status
<p>Establish equipped and staffed testing/assessment centres in each district</p>	<p>Two sound proof rooms for testing hearing have been established at inclusive schools; one at Jendele Unguja and one at Pujini Pemba</p>	<p>Completed</p>
<p>Train assessment teams and teachers on how to test/assess and identify their needs prior enrolment and within education period</p>	<p>Training has been conducted for National assessment team where 36 teachers (18 Unguja and 18 Pemba), 10 Doctors per District and 11</p>	<p>Completed</p>
<p>Pilot pre-enrolment assessment (PEA) in 10 schools and identify number of students assessed</p>	<p>The PEA has been done 18 schools; 9 for Unguja and 9 for Pemba. Children assessed were 1742 (Unguja 858 and Pemba 884). Several health challenges were identified among children, including flat feet requiring special shoes to help prevent future back problems, poor vision for which glasses were prescribed, earwax buildup, and hearing loss. Some of these conditions were treated with medication, while others required referral to hospitals for further examination and management.</p>	<p>Completed</p>



Deliberation 4: Zanzibar Education Digital Strategy

Proposed Actions	Implementation	Status
Develop Digital Education Strategy in Zanzibar	The Terms of Reference (ToR) have been developed, and the Ministry is currently mobilizing funds for the development of the strategy.	In progress

Digitalize the curriculum to enable teachers and students to access materials virtually

Proposed Actions	Implementation	Status
Develop and operationalize the virtual learning	The platform has been developed and now the training for ToT and teachers has been scheduled The development of e-content is ongoing through the support of World Bank under ZIQUE project	In progress

Deliberation 6: Fix date for AJESR meeting and field visit

Proposed Actions	Implementation	Status
Conduct Field visit (February first week) and AJESR Meeting	The AJESR field visit was successfully conducted from 16–18 February 2026, and the report was prepared. The AJESR meeting was originally scheduled to take place in March, but due to Ramadan it has been postponed. However, we will explore the best way to conduct the meeting even during the Ramadan period.	Field visit completed; meeting scheduled

Deliberation 7: Strengthen DEO support to schools

Proposed Actions	Implementation	Status
Procure Motorbike for all DEO	Motorbike have been purchased and distributed to all REOs and DEOs under support of ZIQUE that will help for monitoring of schools	Completed
Conduct follow-up to assess the use of ICT equipment at school level and application of teacher training	Monitoring is conducted on a regular basis. Whenever challenges related to ICT equipment are identified, they are reported to the ICT coordinators at the TC level as well as to the officers in the ICT Department.	On going process



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Deliberation 8: Strengthening Head teachers' accountability

Proposed Actions	Implementation	Status
Develop Head teachers' Key Performance Indicators	The Ministry has developed a draft Performance Contract, which is currently at the stage of collecting inputs from stakeholders. The consultation process commenced with a KTE meeting, where the draft was reviewed and initial feedback was provided.	In progress
Develop guideline identifying the roles and selection criteria for education support officers (REOs, DEOs, Subject Advisors and Head Teachers)	The Ministry has secured funding from the World Bank, through the ZIQUE project to support the development of guidelines that define roles and selection criteria for different post of education administration at the lower level. The procurement process is currently underway.	In progress