

The Revolutionary Government of Zanzibar Ministry of Education and Vocational Training Zanzibar

The 8th Annual Joint Education Sector Review (AJESR) 2025

Transforming Education for Sustainable Future: Inclusivity, Technology and Resilience





7th AJESR 2025 Overview



Overview Of the AJESR

 Theme: "Transforming Education for a Sustainable Future: Inclusivity, Technology &
Response Annual forum to assess
ESP progress, foster evidencebased decisions, and align

stakeholders



Overview Of the AJESR

Key Objectives



Deliberation 1: Teacher Continuous Professional Development (TCPD)

Action Point

Institutionalize and Implement TCPD system to facilitate the implementation of CBC Implementation

The TCPD launched in May 2024, which included the development of SBI and self-development guidelines

A total of 8,320 teachers have completed training under the TCPD framework 5,330 from pre-primary and primary schools and 2,990 from secondary schools

Status



Deliberation 1: Teacher Continuous Professional Development (TCPD)

Action Point



Enhance the effectiveness and implementation of teacher performance appraisal systems

3

Effectively implement teacher allocation protocol (TAP) to ensure equitable distribution of teachers

service system (ESS). The system

Over 100 teachers have been

was launched in July 2024.

assessed via the Employer self

Implementati

A total of 400 new primary teachers were deployed, achieving 97% of the compliance.

Status

On progress



Deliberation 1: Teacher Continuous Professional Development (TCPD)



Establish Teacher Services Commission.

5

Establish an institutional framework that guides teacher's career development and progression. Implementati on

The preparation of the legal framework has been completed and wait for the Cabinet approval before the approval of the House of Representative.

The structure has been established, outlining a career progression.

Status

On progress



Deliberation 2: Improve infrastructure at regional, district and school level

Action Point



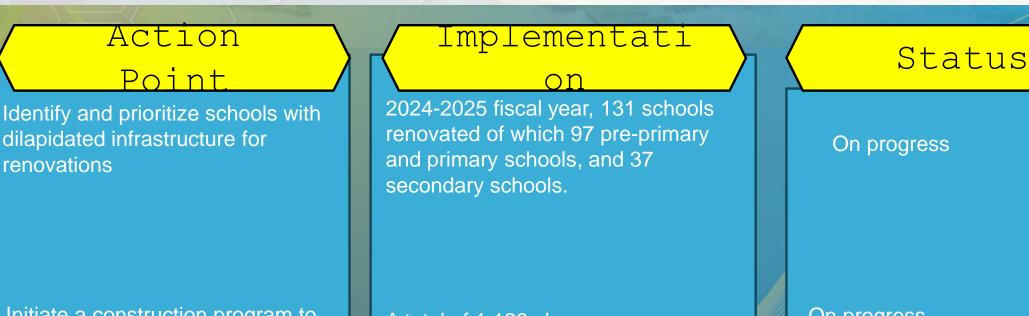
Establish and Implement the Classroom Allocation Protocol (CAP) to manage and distribute classroom spaces efficiently. The Ministry developed a Classroom Allocation Protocol to address classroom needs in highdemand areas, focusing on overcrowding and long commutes over the next five years.

Implementati

Status



Deliberation 2: Improve infrastructure at regional, district and school level



Initiate a construction program to build 1000 new classrooms prioritizing areas with high students to classroom ratios

renovations

8

A total of 1,128 classrooms are under construction.

Deliberation 2: Improve infrastructure at regional, district and school level

Action

Point

9

Implement necessary safety measures in school buildings to safeguard students and staff.

Improve infrastructure for skills development

on

Implementati

Quality, safety, and inclusivity for both teachers and students have been prioritized by the Ministry in the construction of schools at all levels, from pre-primary to secondary.

The designing of the five vocational training centers (Bweleo, Jendele, Micheweni-Tumbe, Chambani, and Pangatupu) has been completed. The process of hiring contractors is ongoing.

Status

On progress



Deliberation 3: Strengthening School Leadership Accountability



Action

Point

Introduce performance contracts for Head Teachers to enhance accountability Implémentati

The Ministry has completed the drat of the Head Teacher performance contract. The draft contract waits for the approval procedures.

Develop comprehensive guidelines for the merit-based selection of Head Teachers

A draft guideline has been prepared and presented to the Ministry's Executive Committee (KTE) for review and provide their feedback.

Status

On progress

Deliberation 4: Review Education Governance Structure

Action

Point

Conduct a comprehensive review of the education sector governance structure

Review roles of REOs and DEOs for better management of education at lower level

Implementati

on

The revised governance structure has been developed and approved by the Ministry's Executive Committee and is now awaiting final approval from the Ministry of Public Service.

The roles of Regional and District Education Officers have been thoroughly reviewed to enhance implementation, coordination, and monitoring of education programs. The revised responsibilities are awaiting formal approval of the updated governance structure.

Status

On progress



Deliberation 5: Stakeholders' engagement in Zanzibar Education Sector Transformation Plan (ZESTP)

Action

Point

Increase stakeholder engagement by widely disseminating the ZESTP for feedback and contributions before finalization

Implementati

In November 2024, effective dissemination was conducted across Unguja and Pemba, reaching 2,553 key stakeholders, including ministerial officials, education inspectors, head teachers, headmasters, academic masters, and School Management Committee chairpersons. Of these, 1,525 participants were in Unguja and 1,028 in Pemba.

Status

Deliberation 6: Advancing Digital Learning Infrastructure

Point

Action

Develop and deploy digital learning platforms (VLE)

Implementati

The Ministry, procured 4 servers to facilitate support VLE

Through ZICTIA, 95 sites connected with national fiber optic network and are actively using internet services.

Developed VLE planform (Testing stage)

Signed contract with the firm (Shule Direct) to support content curation

Status



Deliberation 6: Advancing Digital Learning Infrastructure



Point

devices (computers, laptops, and projectors) to schools and ensure internet connectivity

Facilitate the provision of digital

Implementati

The Ministry has completed the procurement and distribution of 1,500 desktop computers, 500 projectors, 500 laptops, and four servers to primary and secondary schools to support ICT integration.

The



Status

Deliberation 7: Improve curriculum implementation

Action Point

Facilitate the provision of digital devices (computers, laptops, and projectors) to schools and ensure internet connectivity

Implémentati

The Ministry has completed the procurement and distribution of 1,500 desktop computers, 500 projectors, 500 laptops, and four servers to primary and secondary schools to support ICT integration.

95 sites including schools connected with national fiber optic network and are actively using internet services.

Status

Completed



Deliberation 7: Improve curriculum implementation

Action Point

20

Improve the availability of textbooks and library services to enhance curriculum implementation

A total of 2,216,540 textbooks have been printed and distributed to all secondary schools in Unguja and Pemba. In addition, 908,184 textbooks for pre-primary and primary levels have been printed, including 18,000 specially designed for students with special needs.

Implementati

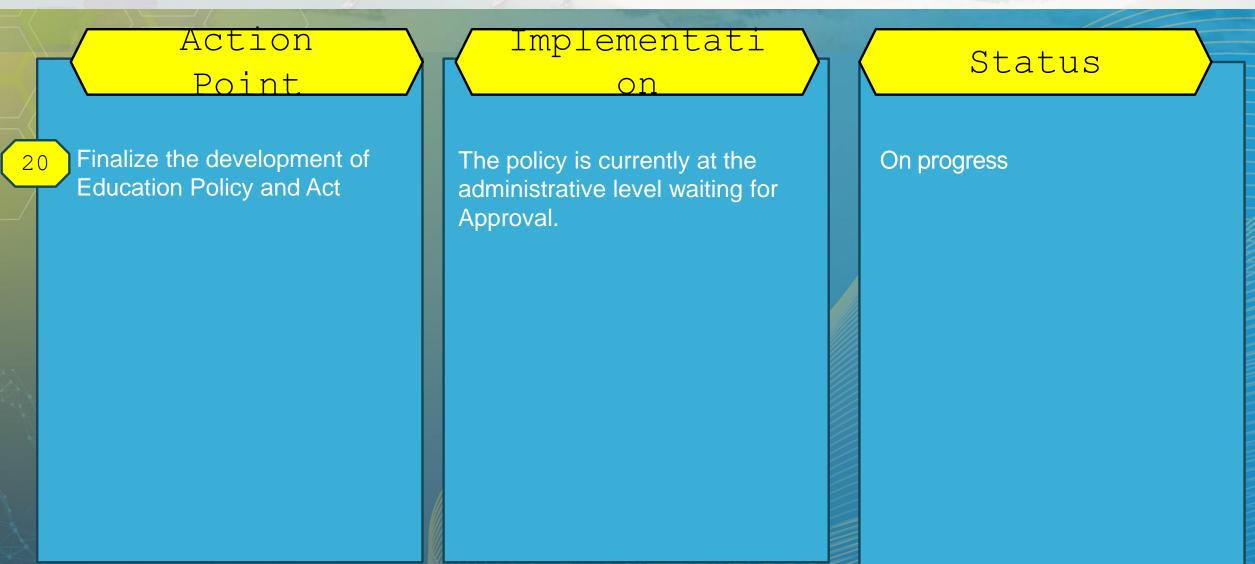
Currently the Ministry is working on the procurement of the textbooks for pre-primary 2, standard 2 and 3.

Status











Thank You For Listening