

Developing Skills In Learners For A Sustainable, Innovative, And Inclusive Future



**The Case Of MIF Fellows Project In Kusini Region, Zanzibar
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MIF Vision & Mission

The vision of MIF is to create progressive communities free of poverty, ignorance, and diseases in Zanzibar and Tanzania

The Mission of MIF is to inspire communities for sustainable action and provide strategic leadership through coordinated and concerted efforts to improve the education, health and economic status of women and youth



Focus on Education

Main objective of education: To improve the performance of secondary school and vocational training graduates in Zanzibar by 2026.

Strategies	Interventions	Projects under Education Program
Quality improvement of secondary education	Improving quality of teaching	MIF Fellow project
Investing in Vocational education	Curriculum review Addressing inequities in education	Tokomeza Sifuri
Review of education policy	Improving teaching capacity of secondary school	Vocation Education
	Improve teaching and learning environment	New project: Learning Centre
	Strengthen leadership and management in school system	



Why MIF Fellow Program?

1. To address the pressing shortage of qualified teachers in Zanzibar's underserved schools
2. 60% of public secondary schools in Zanzibar lack a science teacher
3. Student-teacher ratio exceeds 1:46 (national target: 1:30)
4. Over 30% of students score Division 0 in Form IV exams

The project aligns with government priorities:

1. Aligns with Zanzibar's Development Vision 2050
2. Align with Education Policy & National Development Plan.
3. Supports Sustainable Development Goals (SDG 4): Quality Education.



Project Objectives

To equip underserved schools with skilled volunteer teachers who are trained to deliver inclusive, competence-based education using innovative and digital teaching tools, while mentoring local educators and supporting school-wide performance improvement.

Target

1. To eliminate division zero results and boost student performance in Kusini Unguja by deploying **90 MIF Fellows**
2. Reaching over **50,000 students**
3. **Supporting national efforts** to address the shortage of qualified teachers
4. Promoting inclusive and digital teaching practices



Project Interventions

1. Inclusive Education:

Fellows are trained to support diverse learners through inclusive strategies, adaptive tools, and safe, supportive classroom environments for all students.

2. Digital Literacy:

Fellows learn to use online platforms and digital tools to access syllabi, plan lessons, assess learning, and enhance content delivery.

3. Innovative Teaching Practices:

Fellows integrate multimedia and interactive technology to create engaging, Competency-Based Curriculum (CBC)-aligned lessons.

4. Local Capacity Building:

Fellows mentor local teachers in digital teaching methods and inclusive, learner-centered approaches to strengthen school capacity.

5. Monitoring and Accountability

- Daily logbook sign-ins
- Regular supervisory visits
- Quarterly review meetings with regional officials



Outcome of the MIF Fellow Project

❖ **Academic Improvement:**

Performance increased from **52% in 2021 to 91.6% in 2023.**

Example: Kimkazi Mkunguni Secondary reduced division zero cases from 19 to **zero**

❖ **Drop in Division Zero Rates:**

Decreased from **45.5% in 2020 to 8.4% in 2023.**

❖ **Higher Student Engagement:**

Improved attendance, participation, and enthusiasm through interactive teaching

❖ **Wide Reach:**

Over **15,000 students** supported across various subjects in 3 years.

❖ **Teacher Capacity Strengthened:**

Local teachers adopted **innovative, CBC-aligned** teaching practices through collaboration with Fellows.



Call For Action

1. Recognize MIF Fellows and prioritize their recruitment when the Government recruit new teachers
2. Conduct national study to establish requirement for MIF fellows as a transitional strategy to fill in teachers gap
3. Advocate for inclusion in the Education Sector Budget a budget line to support MIF Fellows program
4. Incentivize MIF Fellows with packages such as transport stipends and medical health insurance

“Together, we can build a generation of learners who are inclusive, competent, and future-ready”



Ahsanteni

