



THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR

THE 9TH ANNUAL JOINT EDUCATION SECTOR REVIEW

(AJESR) 2026

PROPOSED DELIBERATIONS

Area	Deliberations	Key actions	Responsible Institution(s)	Supporting Partner(s)
Best approaches	Institutionalize Structured, Skill-Based Teaching Approaches (TaRL/Catch up class & Child-Centred Pedagogy)	<ul style="list-style-type: none"> Review and Integrate TaRL/Catch up classes into Teacher Continuous Professional Development (TCPD), pre-service teacher training curricula, and inspectorate framework. 	DTE,ZIE,DPPE and OCIE	Education Stakeholders
	Strengthen Classroom Practice through Inclusive and Interactive Pedagogies	<ul style="list-style-type: none"> Develop and distribute minimum standards/guidelines on the use of teaching and learning materials for foundational skills. Conduct targeted coaching and classroom support visits to improve teacher use of interactive pedagogies. 	DPPE and OCIE, TTCs, TCs	Education Stakeholders
	Strengthening community engagement component	<ul style="list-style-type: none"> Review the existing parental engagement package with guidance on home-based support for reading, writing, and numeracy. 	DPPE and OCIE	Education Stakeholders and parents

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Assessment	Standardize and Digitize Assessment Systems, assessments and Tools	<ul style="list-style-type: none"> Review and update national assessment guidelines, tools, and standard operating procedures for foundational learning assessment. Pilot the use of digital devices/tablets for selected foundational learning assessments and develop a roadmap for phased scale-up. 	ZIE,ZEC and OCIE	Education Stakeholders
	Strengthen School-Based Assessment (SBA) and Teacher Assessment Capacity	<ul style="list-style-type: none"> Develop practical SBA tools, examples, and marking guides aligned with competency-based curriculum requirements. Train all lower primary teachers and head teachers on competency-based assessment and continuous classroom assessment. 	ZIE,ZEC ,DTE and DPPE	Education Stakeholders

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Assessment	Institutionalize Data Use, Feedback, and Instructional Leadership	<ul style="list-style-type: none"> • Produce and disseminate user-friendly summaries of national and international assessment findings for schools, districts, and communities. • Strengthen Districts and schools to prepare, implement, follow up and report targeted remedial action plans based on assessment results. • Develop and publish popular version of the Education Statistical Abstract to enable easy access of key education indicators. 	ZEC, DPPE, OCIE and DPPR	Education Stakeholders



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Leadership	Establish a Performance and Accountability Framework for Learning Outcomes	<ul style="list-style-type: none"> • Introducing performance-based assessment indicators (KPIs) from Regional to school level Administrators focused on literacy and numeracy. • Recognizing high-performing schools and leaders, while instituting corrective measures for underperformance. • Create a dedicated budget line for foundational learning interventions within the education sector budget. 	HRM, DPPE and OCIE	Education Stakeholders

SECTOR WAYFORWARD

- Hold joint meetings (Tanzania Mainland and Tanzania Zanzibar) to strategies how to unlock the Multiplier Grant-include partners-CSOs, Foundations and private sector in fundraising initiatives
- Align the Zanzibar 3Rs assessment with global benchmarks to enable regional and international performance comparison



Thank You
For
Listening