



**Room  
to  
Read**

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**World Change Starts with Educated Children®**

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# **Room to Read, Tanzania**



# Introduction to Room to Read

## Our reach

Room to Read has benefited more than 39 million children and has worked in 24 countries around the world to help young learners unlock their full potential through education.



# Developing Proficient Readers



**Reading skills**



**Independent Reader**



**Habit of Reading**

**World Change Starts with Educated Children®**

## Room Library



## Literacy Cloud





## **Using Edtech for Library Reading Activities:**

### ***Utilization of Room to Read's Literacy Cloud Digital Platform in Primary Schools in Tanga Region, Tanzania***

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## Background of the study

- The use of Edtech in library activities - Read aloud and Shared reading.
- The benefits of Read Aloud and shared reading - linguistic, cognitive, and social emotional benefits.
- Room to Read's Literacy cloud - <https://literacycloud.org/>

## Literacy Cloud in Tanzania

- In **Tanzania** – Started pilot implementation 2021 to December 2022
- Covered 20 primary schools within Tanga Region ( Tanga city, Korogwe, Muheza & Handeni districts)
- The project inputs were:
  - **Teachers** - provided with relevant trainings and continuous technical assistance for successful utilization of the platform
  - **Schools** – provided with 1 tablet, 1 projector, 1 projector stand and internet connection



# Pilot study (questions & methodology)

- Monitoring tools
- Used **mixed method approach**
- Data was collected throughout the year
- The study intended to answer the following **questions**:
  - How can Literacy Cloud enhance foundational reading skills and cultivate a habit of reading?
  - To what extent does Literacy Cloud strengthen digital adoption of read-alouds and shared reading?
  - Does the Literacy Cloud improve access and utilization of digital reading resources in schools?

## Results of the Study

- Enhanced learners' involvement in reading
- Gives parents/ community access to learning
- Positive response from stakeholders
- Teachers high interest and enthusiasm in integrating LC
- Cost efficient
- Equipping teachers and teacher librarians with skills (especially digital skills)

## Challenges

- Unreliable infrastructures supportive for the edtech project implementations
- Unreliable electric supply
- Limited ICT skills among majority teachers across schools
- Less strategic project sustainability plans among schools

# Recommendations

1. Providing proper infrastructure is in place in schools to support Edtech
2. Setting strategic plans for teachers' continuous professional development - technology related skills and facilitation of library activities
3. Integrating Edtech partners and digital platforms in existing government Edtech platforms for ease of utilization of Edtech in Library activities.

# Questions & Answers



## **Presenter's Contacts:**

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## **Room to Read Official Website:**

<https://www.roomtoread.org/countries/tanzania/room-to-read-tanzani-local-information/>

Literacy Cloud:

<https://literacycloud.org/>

