



ENABLING SUSTAINABLE LIFE SKILLS AND LIVELIHOOD FOR THE 21ST CENTURY LEARNERS



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WHO ARE WE?

SAZANI PROFILE

Sazani Trust Zanzibar is a non-governmental organization that involved from the international organization Sazani Associates, based in the United Kingdom, known by the name (SAZANI). Sazani Trust Zanzibar was registered as a local organization in 2023.

Sazani are specialists in the use of participatory approaches to education, learning, engagement and research to support sustainable livelihoods and climate change adaptation

We have more than 20 years experience of developing, implementing, reviewing and providing technical support to sustainable rural development initiatives, public and private sector projects across Africa and Europe.



SOME PROJECTS DONE BY SAZANI

- Connecting Classroom through Global Learning (CCGL)
- Climate Change Adaptation Sustainability Aware(CASA)
- Zanzibar Enterprises and Employability Training (ZEET)
- Attitude Behaviour and Competence (ABC)
- Health and Sustainable School Project(HSSP)
- Blue Economy (BE)
- Climate Education Reforestation Initiative Volunteer Programme (CERI) .

GAPS IN LIFESKILLS AND LIVELIHOOD



1. According to the Ministry of Education and Vocational Training (2024). ***A Guidance and Counselling Manual for Zanzibar Schools and Teacher Counsellors***, the following parameters are outlined as problems facing school children in Zanzibar.
 - ***Peer pressure***
 - ***Social media***
 - ***Globalization***
 - ***Nutrition***
 - ***Problem-solving***
 - ***Truancy***
 - ***Early marriages***
 - ***Teenage pregnancies etc***
2. Assessment of Life Skills and Values in East Africa (ALiVE)- **2023 by RELI AFRICA**
3. Summary Report : Adapting assessment into policy and learning (ADAPT) **2022 by RELI AFRICA**
 - In this regard, the project intends to address these problems

The Healthy and Sustainable Schools Program



The Healthy and Sustainable Schools Programme brings together education for sustainable development, health promotion and enterprise training.

It provides schools with contextualized teaching guides and support that addresses aspects of healthy and sustainable development

It is a whole school approach to improving the quality of education as well as developing healthy and sustainable lifeskills

Aims

- To encourage a whole school approach to sustainable development through integration of education for sustainability, health promotion and enterprise development into all aspects of school life

Objectives

- Strengthen whole school approach - including primary-secondary linkage
- Introduce concepts of sustainable enterprise within the school, and community
- Raise awareness of global issues such as climate change
- Improve pupil and teacher self esteem
- Improve school learning environments

Healthy and Sustainable Topics



Why We Need
To Eat Well

Getting
Enough Food

Keeping Food
Safe And
Clean

Population
And Health

Water

Sanitation And
Waste

Tourism

Biodiversity

Agriculture

Fisheries and
Marine
Resources

Energy

Land Transport

Land Use

Climate
Change



How do we do this?

Professional Learning Community

- Teachers and School Management Committees from different schools share and exchange learning experiences and innovations

Teacher Learning Pathways

- Teachers develop the skills and expertise of teachers to deliver beyond basic education to build economic and social resilience of learners through learner centred approaches

Healthy and sustainable Life Skills

- Teachers and students link learning to lives and livelihoods with global awareness, enterprise skills, active citizenship, health awareness and environmental literacy

Creative Curriculum Approaches

- Teachers and students increase access to and critically engage with information, media and technology



WHOLE SCHOOL
PLANNING



HSS TOPIC SELECTION



CLASSROOM DELIVERY



STUDENT ACTION
GROUPS



SCHOOL/ COMMUNITY
PROJECT DESIGN



ACHIEVEMENT OF
AWARD



What's involved

What Sazani bring

Tailored CPD for teacher development and support

Contextualised competency-based teaching materials

Curriculum linked teaching guides

Guidance on adopting a whole school approach

Competent and confident teachers & students

Improved student performance

Healthy and sustainably aware teachers and students

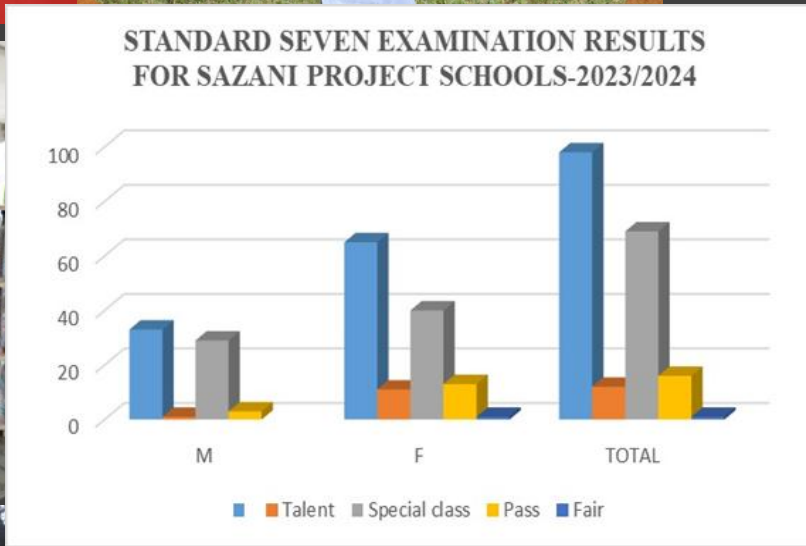
Motivated student ,collaboration, problem solvers through action groups(clubs)

What schools gain





PROJECT OUTCOMES ON ACTION GROUPS





ABDUL-BASTI: Inspiring Journey with Sazani: He turned challenges into opportunities.



Shaymaa: Young Innovator in the Blue Economy