



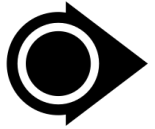
The Revolutionary Government of Zanzibar

The 9th Annual Joint Education Sector Review (AJESR) 2026

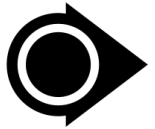
Education Sector Performance:

The 8th Annual Joint Education Sector Review (AJESR) 2025

Introduction



The Sector Performance Report is aligned to the Zanzibar Education Sector Transformation Plan at intervention and programme level.

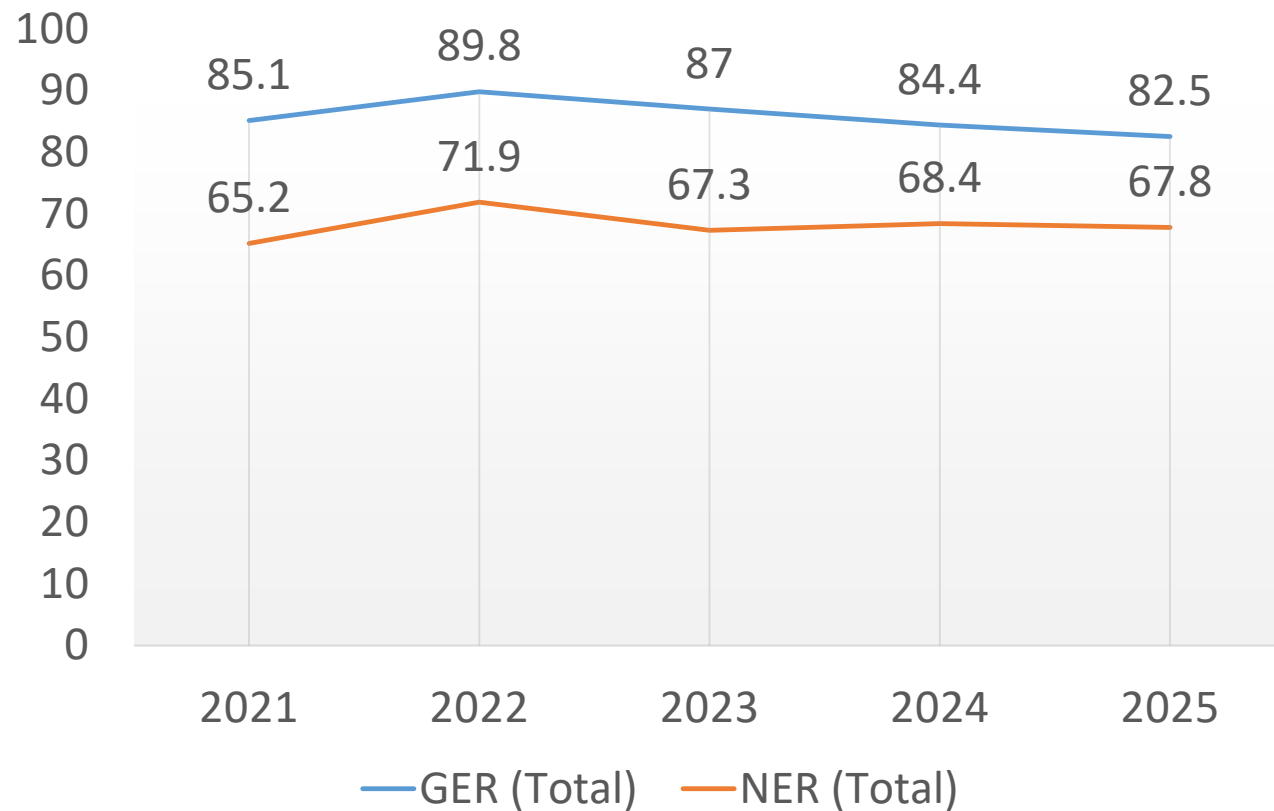


In order to directly align with Government planning through the MTEF, reporting considers the key programmes.

- Pre-Primary and Primary
- Secondary
- ALAE and VET
- Technical and Higher Education
- Management

Access at the Pre-Primary Education Level

Trend in NER and GER:2020-2025

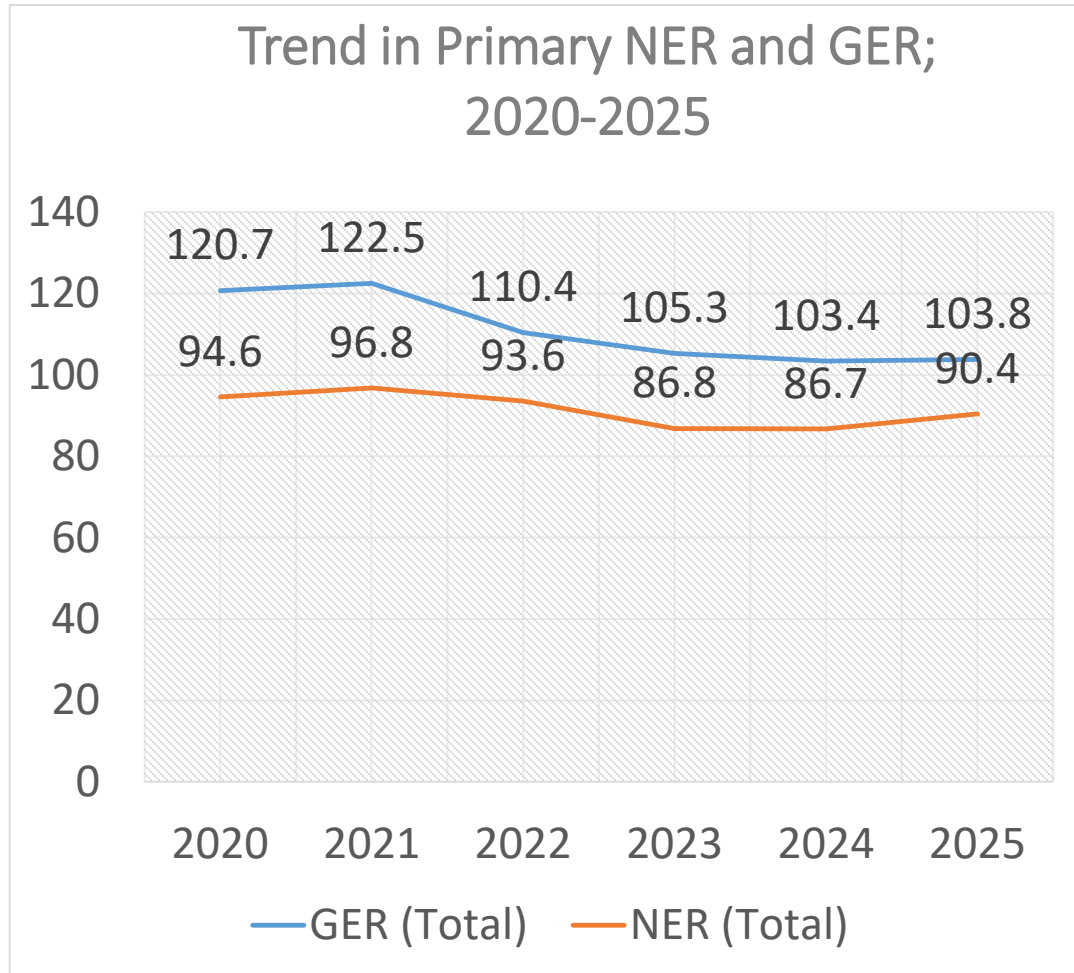


- Equity & Inclusion
 - Learners with disabilities declined from 1.9% → ~1.1%, missing 2025 target
- Toilet ratio remains above standard (45:1)
 - In 2025 it was 62:1
- Access to water improved
 - Government: 93.7%
 - Private: slight decline but still high (92%)
- Physical Access: Majority of learners live within 1 km to 2km (79%)

Quality at the Pre-Primary Education Level

SN	Indicators	Baseline 2022/23	TARGETS	ACTUALS
			2024/25	2024/25
	Pupil Teacher Ratio (PTR)-Gov	39:1	32:1	27:1
	Pupil Classroom Ratio (PCR)	57:1	48:1	48:1
	Pupil Textbook Ratio (Curriculum Aligned)			
	• PPE I	NA	1:1	1:1
	• PPE II	NA	1:1	0

Access at the Primary Education Level



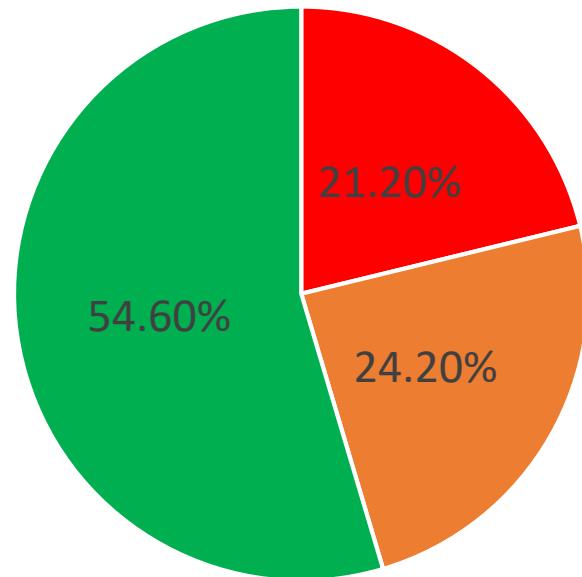
- ▶ Efficiency:
 - ▶ Completion Rate declined sharply: 86.6% → 75.8% (Target: 92.6%)
 - ▶ Survival Rate to Std VII fell: 76.8% → 60.2% (Target: 82%)
- ▶ Equity & Inclusion: Learners with disabilities declined: 1.4% → ~1.0% (Gov.) / 0.5% (Private)
- ▶ School Environment (Enablers)
 - ▶ Toilet ratio improved but still critical: Boys: 164:1 → 120:1, Girls: 137:1 → 98:1 : Still far above standard (45:1)
 - ▶ Water access stable and high (~96–97%) : Reflects sustained service delivery
 - ▶ Physical Access: Majority of learners live within 1 km to 2km (79%)

Quality at the Primary Education Level

SN	Indicators	Baseline 2023	Targets	Actual
			2025	2025
1.	Standard VI/VII Pass rate	77.3 (M 70.0, F 85.5)	80.4	94.8% (M 91.9, F97.8
1.	Pupil Textbook Ratio (National Average)	4	2	Total 3: G1 (2), G2 (3), G3 (3), G4 (2), G5(4), G6 (4), G7 (2)
1.	Pupil Teacher Ratio (PTR)- Gov	45:1	45:1	40:1
	Compliant Distribution through TAP	435	100%	100%
1.	Pupil Classroom Ratio (PCR)	62:1	57:1	57:1
	Compliant Distribution through CAP	NA	400 classrooms; Compliance=100%	700 classrooms Compliance=100%

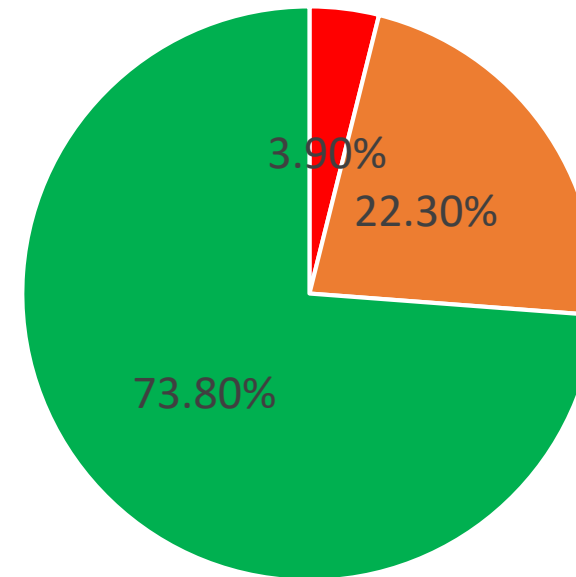
Comparing Teacher Deployment 2022-2025

Staffing Compliance in Government Primary Schools 2022



■ Less than 57% ■ 57%-85% ■ 85%+

Staffing Compliance in Government Primary Schools 2025



■ Less than 57% ■ 57%-85% ■ 85%+

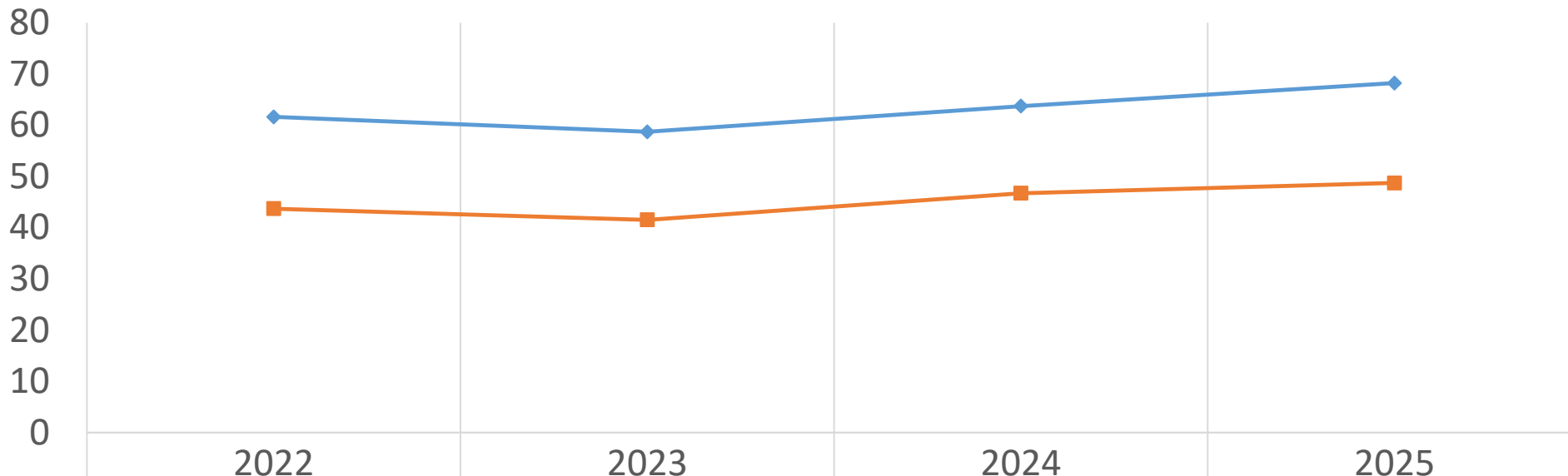
Access at the Secondary Education Level

- Lower Secondary
 - GER declined sharply: 58.7% → 49% (Target: 61.6%)
 - NER improved: 41.5% → 49% (Exceeded target)
 - O-Level completion declined: 60.3% → 58.9% (Below target)
 - Transition to Form 1 dropped: 96.3% → 88.7%
 - Transition to Form 3 declined: 82.1% → 76.4%
 - Survival to Form 4 fell sharply: 74.4% → 61.2%
- Upper Secondary (Positive Trend)
 - A-Level completion improved: 5.9% → 6.5% (Met target)
 - Transition Form 4 → 5 increased: 16.7% → 18.4%
- Equity & Inclusion
 - Learners with disabilities remain low : 2.3% (Gov.) / 1.2% (Private) vs target 3.6%
 - Persistent gender disparities : Girls outperform in retention, boys more affected by dropout
- School Environment
 - Toilet ratio stagnant (~65:1) → above standard
 - Water access high (~96%), but not yet universal
 - Physical Access: Majority of learners live within 1 km to 2km (61%)

Access at the Primary Education Level

COMPARING ORDINARY SECONDARY GER AND NER:2022-2025

—◆— Total GER —■— Total NER



Total GER	61.6	58.7	63.7	68.2
Total NER	43.7	41.5	46.7	48.7

Quality at the Secondary Education Level

- Learning Inputs (Resources & Infrastructure)
 - Textbook ratio improved: 3:1 → 2:1 (Target: 1:1)
 - Shortages still exist, especially Form 2 (4:1)
 - PTR increased: 18:1 → 21:1
 - PCR achieved target: 45:1 (National) _Differences at district level with the highest being 56:1 (Chake-Chake)
- Learning Outcomes (Strong Positive Trend)
 - Form II pass rate improved: 84.7% → 90% (Above target)
 - Gender gap persists: females outperform males significantly
 - Form IV pass rate increased sharply: 69.2% → 81.8%
 - Exceeded targets → major improvement in O-Level outcomes
 - Form VI pass rate sustained at 100%
 - Consistently high performance with minimal gender disparity

The Government in collaboration with stakeholders is implementing various ICT initiatives aimed at improving e-learning at the secondary education level



We are excited to have the computer room. Before the lab it was not possible to teach ICT practically. Today, all teachers and students have access to both practical and theoretical teaching and learning resources. Even though we have many students and the devices are few we are hopeful that we s

Alternative Learning & Adult Education

(ALAE): Access (ZESTP Performance)

- Focus on out-of-school children, youth, and adults with pathways to re-entry and livelihoods
- Literacy Programme (Strong Reach):
 - Classes stable: 431 (96% of target)
 - Enrolment increased: 6,001 → 7,053 (95% of target) –Female 90%
- Alternative Learning Programme
 - Classes expanded: 97 → 113 (116% of target)
 - Enrolment (9–14 yrs): 2,343 (94% of target) –66% boys
- OOSC reintegration strong: 35,000+ reached (100% of target through UNICEF support)
- Alternative Learning Centres (15–22 yrs)
- Remain 2 vs target of 5
 - Enrolment declined: 736 → 544 (45% of target)
 - Participation still female-dominated (64%)
- Continuing Education
 - Enrolment: 994 (166% of target)

Graduates in Alternative Learning Centers and AL Classes

	2022				2023				2024			
	M	F	T	%F	M	F	T	%F	M	F	T	%F
AL Centers	106	13	119	11%	109	93	202	46%	64	101	168	60%
AL Classes	2,477	907	3,384	27%	1,014	353	1,367	26%	500	1,490	1,990	75%

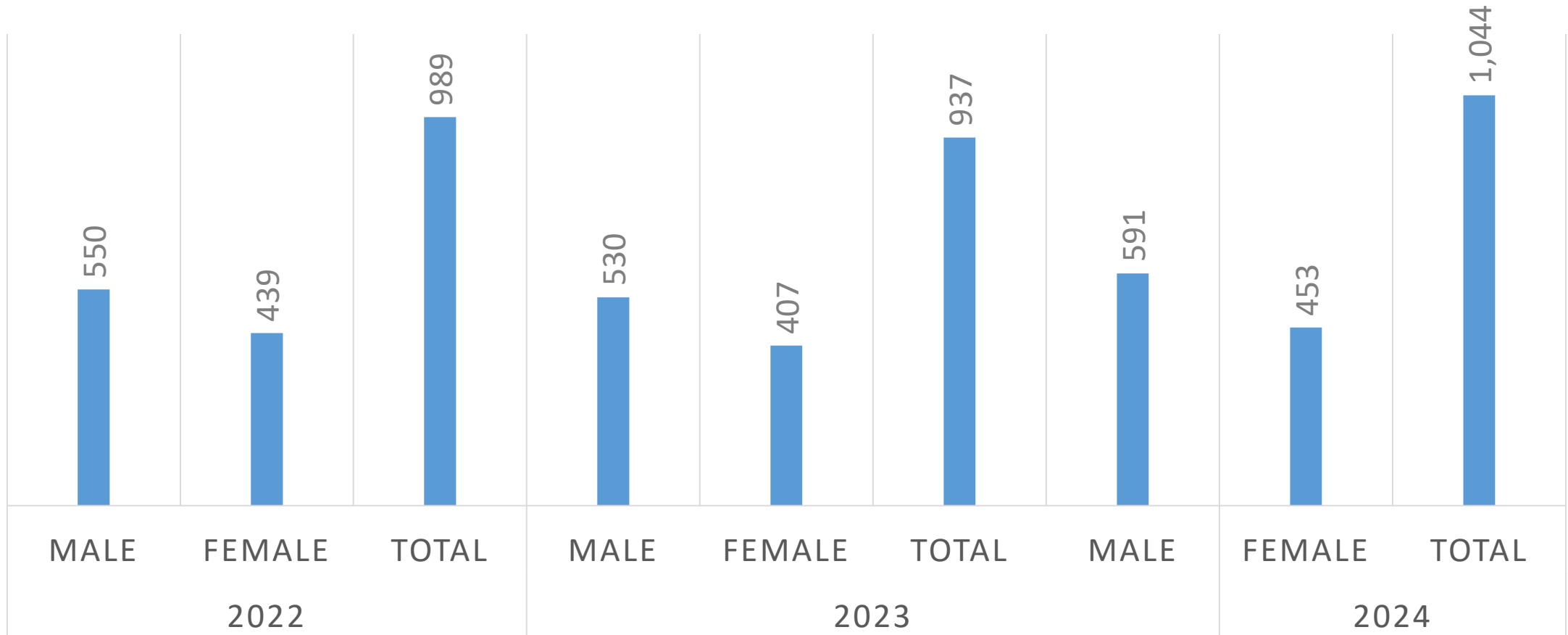
VTA Access

- Expansion of Training Centres
 - Total VTCs increased from 47 → 64, exceeding 2025 target (56)
 - Growth driven mainly by private sector expansion (42 → 59)
 - Public VTCs remain stagnant at 5, far below 2026 target (11)
- Student Enrolment (Moderate Growth)
 - Total enrolment increased from 1,623 → 2,142
 - Below 2025 target (2,450)
 - Growth largely driven by private VTCs (792 → 1,200)
 - Public enrolment increased modestly (827 → 942)

SN	Indicator	Baseline 2023	Targets 2025	Actual 2025
	Total Number of VTCs (Public & Private)	47	56	64
	Public	5	5	5
	Private	42	51	59
	Total Number of students enrolled in VTCs	1,623 (F=39%)	2,450	2,142 (F=39%)
	Public	827 (F=37%)		942 (F=39%)
	Private	792 (F=40%)		1,200 (F=40%)

VTA Graduates

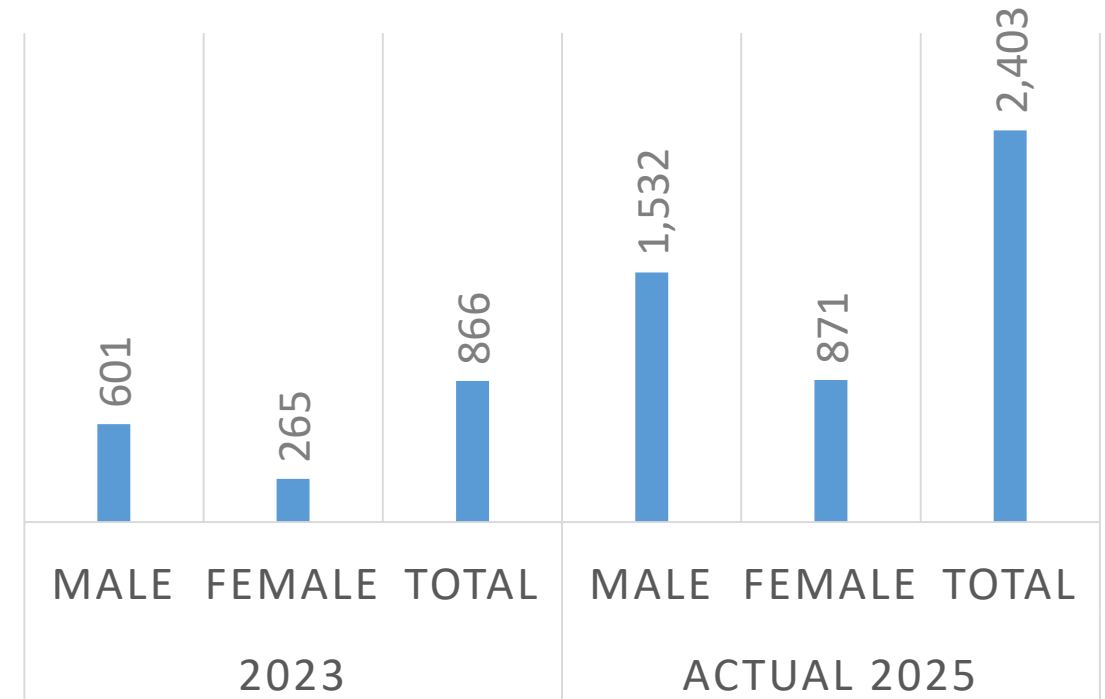
TREND IN GRADUATES AT PUBLIC AND PRIVATE VTC



Technical Education and Training at KIST

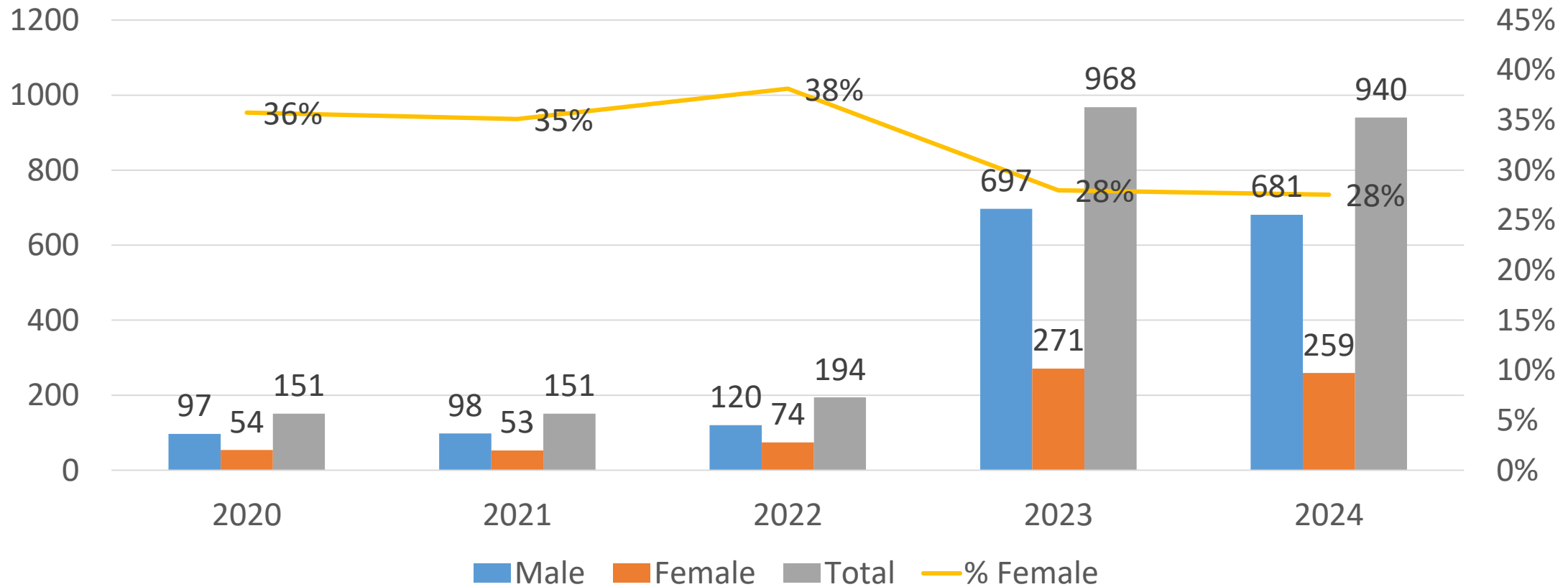
- Total Enrolment increased significantly from ~850 (2023) → ~2,400 (2025)
- Represents almost 3x growth, indicating major expansion in technical training output
- Gender Distribution
 - Male enrolment dominate across both years
 - Increased from ~600 → ~1,500+
 - Female enrolment remain low
 - Modest increase from ~250 → ~850, but still significantly below males

ENROLMENT IN TECHNICAL COURSES
AT KIST (NTA 4, NTA 5, NTA 6,
BACHELOR DEGREE)



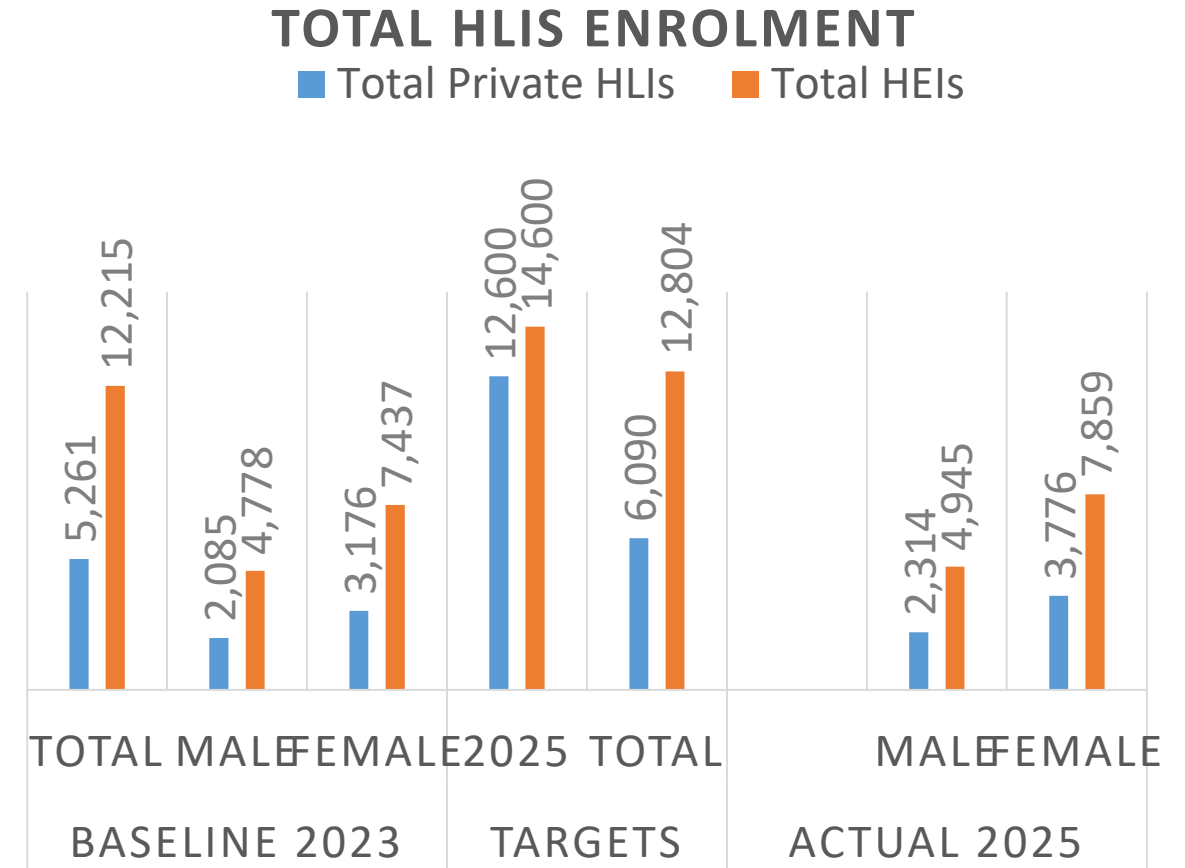
Graduates at KIST

Graduates at KIST: 2020-2024



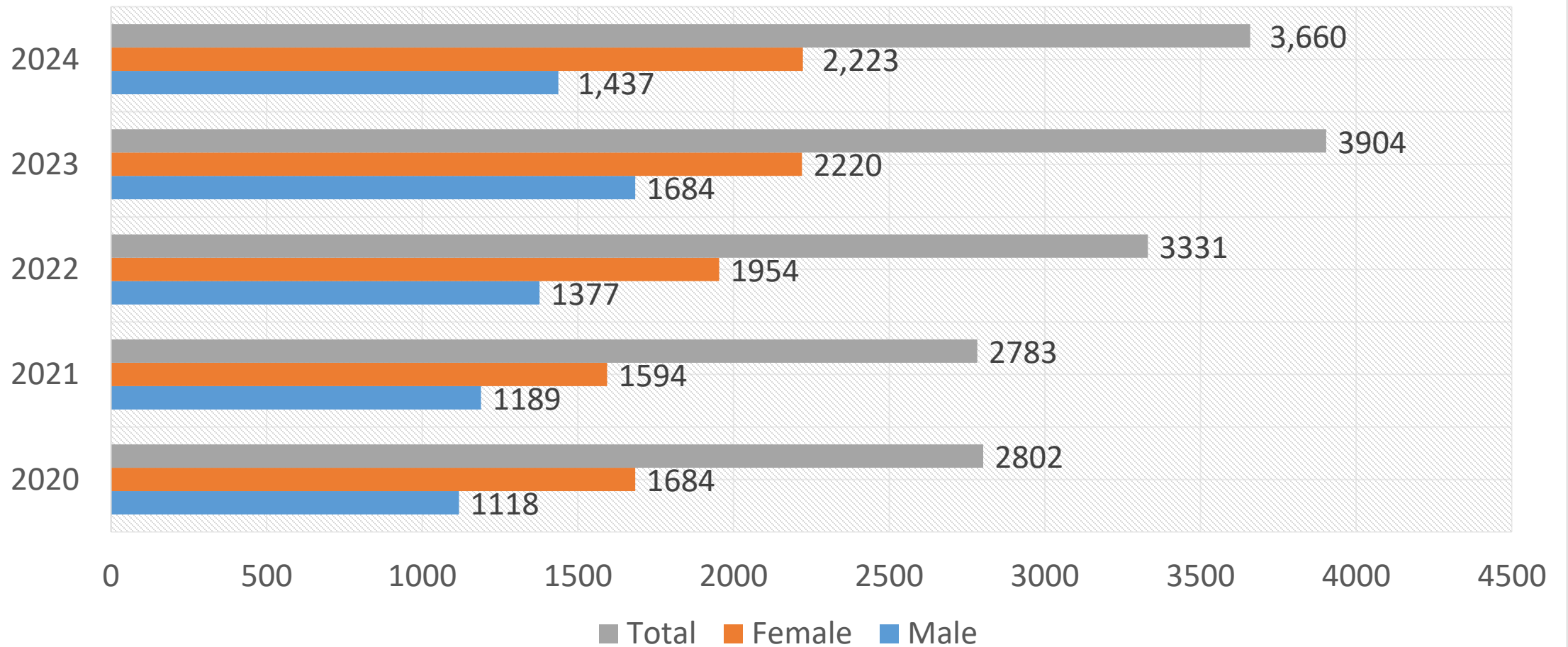
Enrolment at Higher Learning Institutions

- Overall Enrolment (Steady Growth)
 - Total HEI enrolment increased from 12,215 → 12,804
 - Progress toward target (14,600), but still below expected trajectory
- Private Sector Contribution
 - Private HLI enrolment grew from 5,261 → 6,090
 - Represents key driver of expansion, though still below target (12,600)
- Gender Distribution
 - Females dominate enrolment across both years
 - 2025: 7,859 females vs 4,945 males
 - Gender gap remains consistently in favour of females



Total Graduates at University

Total Graduates at Universities: SUZA, ZU, SUMAIT:2020-2024



Education Financing

SN	Indicators	Baseline 2023	TARGET	ACTUAL
			2025	2025
	% of Education sector budget of overall Government budget	18.70%	20%	18.9%
	% of actual expenditure of initially approved budget	65%	75%	65%
	% School Operating Budget (SOB) released			
	· Pre-Primary	15%	50%	76.80%
	· Primary	15%	50%	70.5%
	· Secondary	100%	100%	100%
	% schools received School Operating Budgets (SOB)			
	· Pre-Primary	100%	100%	100%
	· Primary schools	100%	100%	100%
	· Secondary schools	100%	100%	86.04%
	% HE loan repayment	86%	95%	86%
	% New applicants provided with T&HE loans	40%	60%	73.8%